

**PEDAGOGIC STRATEGY OF PROTECT
BIRD
IN HIGHER EDUCATION**

(Paper 1)

Author Details:

DR. BALASAHEB MARUTI LADGAONKAR

PROFESSOR AND HEAD, DEPARTMENT OF ENGLISH

Y. C. WARANA MAHAVIDYALAYA, WARANANAGAR.

AFFILIATION-- SHIVAJI UNIVERSITY, KOLHAPUR.

MAHARASHTRA STATE

INDIA

Email: bmladgaonkar@gmail.com

Author's Professional Biography:

- ◆ Honors: Russian Diploma, State Level Testimonial,
State Level Literary Crown
- ◆ Cultural Ambassador to Russia in Biennale Festival
- ◆ International & National Projects & Publications
- ◆ Participation in International, National Conferences, Seminars,
Workshops
- ◆ Carried Innovative Ideas in Teaching-Learning
- ◆ University Research Guide for Ph D / M Phil
- ◆ Ex Member of Board of Studies & Exam. Committee University
- ◆ Worked & working on various committees of Univ. & College

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Among the institutions which helped me HETL, Orlando; University Grant Commission & University News, New Delhi; Shivaji University, Department of English, Y C Warana Mahavidyalaya, & book publishers. I have not been able to include an account of students & faculties experiences there in this paper, but the scattered references that occur in it will, I hope, show that my contact there.

If by some mischance I have failed to acknowledge where I should have done so, I hope those concerned will accept my apologies.

Warananagar

Balasaheb Ladgaonkar

Structured Abstract

Pedagogic Strategy in Higher Education of Protect Bird

The present paper attempts to study Pedagogic Strategy in Higher Education of Protect Bird. Only *theoretical* strategy mauls students from creative prospect and stagnate the excellence of come-up learners in higher education. The paper's focal point is teaching 'Protect Bird' theoretically within four walls of class is an issue in higher education so far as concerned at Humanities Faculty level from the academic *Environmental Study* point of view. It further clarifies the aims and objectives of Higher Educational Institutions. Within this point of reference, the attempt of investigator is to focus learners' interrogations on the *Occurred Event - Protect Bird* (out of class) that enhances to rethink ideas incorporated on birds in syllabus from practical and academic point of view.

It, further, analyzes the maneuvered *Protect Bird* experience. The paper discusses also, what are the responsible circumstances (cultural and administrative)? In addendum, it tries to consider arrears in it that entangles not only the objectives of education but also intellectual and emotional excellence of flowering students.

The proposed paper is based on the primary and secondary sources. The investigator intends to spotlight the theme by analytical and interpretative methodology.

The paper concludes by suggesting strategy that accredits Higher Education Teaching-Learning retrospectively to fulfill the objective of worldwide environmental study.

Keywords

- ◆ Protect Environment-Bird
- ◆ Make aware about it to students
- ◆ Theoretical Teaching is not enough to create that sense
- ◆ Only theory stagnates students' intellectual progress
- ◆ Convey them importance of birds in environment
- ◆ Curriculum bindings
- ◆ Causes of birds extinction
- ◆ Be practical than theoretical to protect birds
- ◆ Save Bird Activity
- ◆ Presentation of that activity as model to students
- ◆ Protect bird activity fulfills objectives if curriculum
- ◆ Message to world

Article Classification:

Case Study

Research Funding

I hereby declare that the article **PEDAGOGIC STRATEGY IN HIGHER EDUCATION OF PROTECT BIRD** has completed and written by me and has not taken any research funds from any other funding sources. The expenditure done for it is borne by myself.

Warananagar

Balasaheb ladgaonkar

PEDAGOGIC STRATEGY IN HIGHER EDUCATION OF PROTECT BIRD

There are various strategies in Teaching-Learning process. So far as concerned the changing time and its requirement, the existing methods of teaching are to be changed. Only *theoretical* strategy mauls students from creative prospect and stagnate the excellence of come-up learners in higher education. The paper's focal point is teaching 'Protect Bird' theoretically within four walls of class is an issue in higher education so far as concerned at Humanities Faculty level from the academic ***Environmental Study*** point of view. And to overcome such issue novelty of technique is to be with objective. However, the causes of it may be complex. Within this transmogrification the individual or institution consists in it. Every adaptation involves certain dimension of chances. It begins as focal point individual/small group. Once the scientific mind aware it, it develops formally. The conditions for novelty demands certain flexibility and readiness. It develops as a rule easily. As it has been already pointed out that novelty is a spontaneous deviation of the same energy and ceaselessly discharges from the cardinal outpouring of custom and convention. The mores in due course time are being changed and removed what it received. In brief, innovation reacts against the innovation which picture itself represented. Within this point of reference, the research attempts to invite the attention on **PEDAGOGIC STRATEGY IN HIGHER EDUCATION OF PROTECT BIRD.**

About rationality which plays important role in innovation, William James, a scholar, has rightly said that Rationality is a sentiment where the feeling of familiarity is amalgamates with that of the congruity with our fundamental hopes and desires. Sometimes knowledge becomes indistinguishable with this congruity. Innovation establishes recognition that assimilates to the old order or the old order assimilates to them by means of some formula.

As it has been pointed out by DR Samant in his EDITORIAL to the book prescribed:

Environment is a heritage and common property of everybody and therefore the responsibility of all. Environmental concern has become centre of all human activities the world over today. The developed countries with their consumptive attitudes have already over striped the global resources and are now worried about sustaining their development in future.1

In regard of Environmental Study, an Indian Scholars, Peshwe and others have stated:

*Environmental Studies involving chemistry, Physics, life science, agriculture, medical science, public health, sanitary engineering, etc. the basic concept for the environment is essential not only for all chemists but also for all non-chemists engaged in environmental science and management.*²

However, researcher's view is to extend it much towards the biodiversity especially at bird and not all kinds of bird species but the bird named **Partridge**.

We know that habitats and ecosystems is a pertinent resource which offers human needs today – only flesh or medicine purpose. In addendum they provide human solace, arising love, sympathy, pleasure, motivate, inspire to do creative, etc. Therefore, Environmental consciousness, through mass education, is effective way of giving the message of its protection and acting in that regard. Youth is the apt target group for this purpose. For instance, college learners with their pedagogical circumstances and hypersensitivity at biodiversity and its issues are appropriate to dispense the message of environmental cognizance. Environmental Studies is an interdisciplinary subject with holistic approach. Consequently, the role of individuals in preservation of natural resources requires much. It is mostly essential for the students of arts and social science who are apart practically to understand the basic ecological concepts. The students are to reveal to the ground realities, needs, and problems impact on their immediate environment. The field work for students is to get knowledge of local environmental issues. The need based field project is the remedy finding to local environmental issues – for instance scarcity of Partridge bird. Such involvement and display is very important motivation to students to embrace the eco-friendly lifestyle. Keeping this view by Higher Education Policy in curriculum **Environmental Studies** is made compulsory subject for under graduate i.e. Students of Part II all disciplines in Indian Universities. The concerned teachers are expected to encourage the students to undertake meaningful Project under the field work in the region around colleges and surrounding villages. The sense of involvement there excites and motivates them for dedication to the environment. However, it doesn't generally happen so. Only within four walls teaching i.e. theory/ discussion sees. As stated earlier it hampers the creativity and becomes interruption in between the relationship of learners and the Nature.

Institution is liberal to plan its activities, by its students taking into account essential projects, as the requirement of the region and the locale of college or in its catchment area. It

gives an opportunity to college to interact with society. The fact categorically brings about and examines the marked issues such as bird extinction affiliated to the environment and elongate enlargement for the affected. Therefore, projects essential to be designed by the faculty with circumspection and anticipation. The projects are to engender fact through faculty and students observations, monitoring parameters, surveys etc. Projects should relevant to the environmental issues and conundrums desirably local or regional. Projects leading to resource conservation should be recommended. Partridge species, day by day, is on the verge of extinction. Accidentally Partridge event occurred (as earlier stated that sometimes knowledge becomes indistinguishable with congruity) which needs to narrate here as a part of this paper. That event is treated here as **Activity** entitled *Protect Bird*. The event is: Two Poachers (belong to Pharsepari (Nomad)) with 3 birds called partridge came to house a day before KINKRAT (a cultural activity) to celebrate by cooking meat of goat/bird and enjoy it, especially in the Western Ghat (Region) of Maharashtra State in India. They insisted to purchase birds for Rs 200 (about 6 USD) to celebrate KINKRAT. Birds were beautiful and so we refused to purchase them for eating. The poachers were about to leave. An idea clicked, if we do not purchase birds, they shall be purchased for 'kinkrat' by others. So I purchased them. On the very next day I carried those birds to college. The faculty and students of English Department made to assemble in the class. Shown the birds and explained, how did get them? What is purpose of carrying them in college?. They loved, kissed took photos. They appreciated that activity. Later discussed the significance of **Environmental Studies** prescribed in curricula for Part II at under graduate level in India. Many interrogations raised by the students. They interacted in various angles on this activity. We freed those birds on the same day in sky near the bank of River called Warana. In the next session narrated the moment of relieving them and their condition-fear, restlessness, etc as well of my emotions and thoughts on such environmental activity to students. Then students motivated to write down on paper their perspective on shared activity from environmental point of view. About 40 students expressed views on paper in English and regional language called Marathi (one of the major languages in Maharashtra State) in India. Students few expressive presentations have been taken into consideration to focus on present pedagogic strategy in teaching-learning.

Activity by English Department - 17.01.2011

"Save Bird"

English Department conducted "Save Bird" activity on 17.01.2011 during 5 am to 9.30 am in the class. B.A.II (Opt) & B.A.III (Spl) students were present alongwith faculty of Department.

Three birds (Chittar) were handed over to cut part with occasion of Kinyat (Sunday) at Maharashtra (15th) Dr. D.D. Ladgaonkar by two females (Haseparabhi) whose level hand are hunting. Dr. Ladgaonkar explained imp. of birds & event happened in students. Birds shown to students of faculties. Students took photos of them. And finally left in the sky alongwith students & faculties.

Name of the students	roll.	sign	phone.
1. Shilpa Shivaji Patil	2370	<u>Shilpa</u>	942580188
2. Pallavi Taraji Khamade	2391	<u>Pallavi</u>	9625270474
3. Trupti Mohan Karade	2809	<u>Trupti</u>	9637811178
4. Swarupa Ravindra Jadhav	2807	<u>Swarupa</u>	9663347263
5. Ranam Hambirrao Patil	2821	<u>Ranam</u>	8888370375
6. Sneha Deepak Kulkarni	2812	<u>Sneha</u>	9226174932
7. Bhagyani Viliparao Chitpale	2804	<u>Bhagyani</u>	9850100768
8. Supriya Shivaji Suryavanshi	2987	<u>Supriya</u>	9860249505
9. Peiyanka Bharat Sodalake	2381	<u>Peiyanka</u>	9049803355
10. Kranti Bhimrao Patil	2475	<u>Kranti</u>	9821577426
11. Asifa Gani Inamdar	2323	<u>Asifa</u>	9881862324
12. Shobha Ramchandra Patil	2371	<u>Shobha</u>	0230-477042
13. Vidya Prakash Pooar	2376	<u>Vidya</u>	9011738325
14. Palti Minakshi Kumar	2485	<u>Palti</u>	9421287541
15. Kamble Amrapali Gaudam	2337	<u>Kamble</u>	9595951925
16. Jadhav Trupti Vasantao	2448	<u>Jadhav</u>	9158879924
17. Patil Bhagyashri Prakash	2820	<u>Patil</u>	(0230) 2405180
18. Khamkar Kranti Rajendra	2810	<u>Khamkar</u>	(0230) 2475737
19. Nalawade Rajmati Sambhaji	2813	<u>Nalawade</u>	9975383410
20. Patil Pooja Gangaram	2822	<u>Patil</u>	9922101933
21. Suryavanshi Nandharsi Gayatri	2827	<u>Suryavanshi</u>	9960831597
22. Jadhav Sarika Sambhaji	2806	<u>Jadhav</u>	9096145645
23. Nalawade Priyanka Malheri	2818	<u>Nalawade</u>	9096433157
24. Shinde Swati Babaso	2825	<u>Shinde</u>	9007102393
25. Nalawade Rupali Sambhaji	2353	<u>Nalawade</u>	9975383410

Patil	26	Jadhav Ashvini Subhash	2305	97798691942
Patil	27	Aede Ashwini Vasant.	2302	9763016394
Patil	28	Doijad Priyanka Ramesh	2312	9823855492
Patil	29	Patil Snehal Arun	2494	9975828832
Patil	30	Tandale Suresh Dadasa	2396	8888487172
Patil	31	Patil Nitin Prakash	2267	9657896375
Patil	32	Mane Manisha Mohan	2816	9975816260
Patil	33	Shinde Mamata Manohar	2824	8805983658
Patil	34	Mette Dipati Kanta	2817	9850445152
Patil	35	Khandekar Amit Ravindra	2811	9860310476
Patil	36	Yangare Shivaji Laxman	1949	9922139730
Patil	37	Agave Pawalip Ramchandra	1821	9665880624
Patil	38	Patil Aparna Arun	1994	9220162511
Patil	39	Athule Jyoti Suresh	2823	808725108
Patil	40	Priyanka Patil Bhat Gharje	1897	9860843765

Dr. B. M. Ladgaonkar

Mrs. S. P. Kulkarni

Mrs. P. S. Ahuja

Mr. S. K. Jadhav

HEAD

Department of English
Yashwantrao Chavan Warana Mahavidyalaya,
Warananagar, Dist. Kolhapur.





Students view in English

Trip ti Mohan Kanade. HOD:-Ladgaonkar Sir.
Roll No. 2809. ^{classmate}

Save Bird Activity ^{Date 17/11/21}
^{Page}

B.A. III Special English. ①

I like this type of activity and I also appreciate to this activity. Everyone says, 'Save the environment'. But actually ^{everyone} speaks and only speaks but it is not important. Act is important. Yesterday I ~~to~~ seeing the new birds name as 'chittur' and I am ~~shocked~~ ^{surprised} because of ^{Real} happiness. I like this birds.

Sir, I personally thankful to you. because, how to live life with such a devotion to environment in your act you proved. ^{save the} no doubt. Sir, you are not only our teacher but also YOU ARE IDOL of our college. There is no selfishness in your mind. Real happiness's definition is not different — ~~the~~ Ladgaonkar Sir is the source of my happiness in my point of view. and not only me thankful but also these birds are also thankful to you. — because, you give the birds freedom back and you save their life and absolutely save the environment. I am very happy because I am part of English department's such activity, and I am also proud because, You are my teachers.

Sir, I am very lucky because,

You are in my life. Your face and your mind also is always happy. When I seeing your face, I forget my tears and pains also. and yesterday. 1 hour is the memorable moment in my life. This moment is unforgettable. You teach me everytime new. and yesterday' you proved it. In this type of activity, one of the excellent message, you give all of students, ~~De~~ In any work devotion is necessary, not only birds but human being. save the birds, and Save the environment. I am very glad and satisfied to this type of activity.

Thank you sir.

Trupti Mohan Kanade. - 2809

Tmkanade.

mob 9637811176

02328-226692

save bird activity

PAGE NO.
DATE:

B.A - III - English

Ladgonkar sir

Manisha Mohan Mane

(13)

Roll No - 2816

Date - 18-1-2011

Yesterday we have see the Name of bird chittus. Our teacher Ladgonkar sir kept that bird for see & student. and my friends and me saw the birds some of girls know that bird but few girls don't know that bird. It is extra knowledge to give student one thing is important that bird keep ~~to~~ had kept for fry chicken but that time Ladgonkar sir feels this not fair it's cruel, bad thing. if we cut that bird when birds life is over. and that time sir decided that birds ~~at~~ should alive.

I ~~the~~ would like to say this inspiration is important for student. Something we have gave from our teacher. this is good opportunity to student ~~stt~~ to do some better and I inspired for behaviour of sir.

and I proud of you my sir
he teaches new something and
inspired things. This is
extra activity in my classroom

↓ presented
In this activity to give message
same bird same environment

Manisha Mohan Meene

Roll No - 2816

- Mene

Mobile No - 9975816260

Kamble Aamrapali Gautam

Roll No. 2337

PAGE No.

DATE

Save Bird Activity

There is so much importance of natural surroundings such as: trees, animals, birds, etc in human life. It is our responsibility to save the birds and animals from the Butcher.

Our respectable sir Mr. Ladgaonkar is current ideal example in this modern age. I am very proud of our sir and I am so lucky because I am studying under his valuable guidance.

That day Ladgaonkar sir saved three birds, named "Chittur". He gave that birds their free life. And he gave a message of social responsibility and ideality.

Today Environmental awareness is most important need of human being. Every human should save the nature and environment. Our Ladgaonkar sir is fine example of kind and helpful person.

So, I want to become an ideal person like Mr. Ladgaonkar sir in my future. I will take efforts to fulfill my dream in future.

There are lots of people who always talks about nature and environment but our Ladgaonkar sir is not one of them. There are many people who

aware about our nature, our hadgaonkar sir is one of them.

In our society, lots of people kills the birds and animals for their food, happiness. This acts shows their lack of humanity. But our hadgaonkar sir is the 'Man of Humanity'.

Thus, Our respectable hadgaonkar sir shows us how to save the birds, animals and nature also. So, we respect and proud of Mr. hadgaonkar sir too much.

Handwritten signature

Save The Birds

Date - 17-1-2011

Yesterday was 'kankrat'. This day to eat 'Muttan' and etc. That time some men were come to sir's house to give him two birds to eat as a muttan. And these two birds got took by sir.

After some time he gave them some water and whatever what they want, that was such a nice work.

Today these two birds brought by Ladgonkar sir in the college, and shows us these birds. They were little, such innocent then why people kills them and gets bad blesses from birds. Some hunter hunt of kills wild birds or animal it's very wrong.

But this is such a nice activity to save birds, and we were started this activity no... no not we actually this is start Dr. Ladgonkar sir.

Today's day very special for me because today i am got lot of knowledge about the birds and how to save them.

Actually i don't know name of the birds, what was say he yes

yes 'chittur'.

When sir was brought these birds in a class, we were shocked after see them because i wasn't saw them in my life. They was diffraant another birds.

After show them sir gave some lecture on birds and after that we got some knowlege about them their, and it's all credit goes to Dr. Ladgonkar sir. Because this wasn't possible without him.

He told us he will leave them in sky to fly with fully freedom.

I'am thanking to sir and also English Department and mam too. That was most important thir in our life to sare the birds.

So who will meet me i'will defenatly tell them To Sare The Bird. and help to sare the nature, and ofcorce i'will try.

Onse again tanking to Dr. Ladgonkar sir from English Depart - ment

your faithfulty
Rupalli Nalawac
m

Minakshi Kumar Patil
Roll No- 2485 ✓

"The Save Bird Activity"

'Save Bird Activity' is the name of this programme, which happened in 17th January 2010.

This is the fantastic idea of Dr. Ladgaonkar sir. Dr. Ladgaonkar sir carried three birds in the college and they presented this birds in the front of students of S.Y and T.Y.B.A of English department.

This activity gives the message to students that "save the birds and our nature is very very important to all living-things."

Birds have their own life and give their life, this is the main thing of this activity. Dr. Ladgaonkar sir, Mr. Kulkarni madam and Mrs. Ahuja madam are presented in this activity. And these teachers give message to students that "Don't kill the bird" and "Protect our environment", "save birds", "Don't cut trees". All these message are very

very useful to student. Dr. Ladgaonkar sir give the life of these birds and the name of these birds is 'chittur'. This birds are very nice. students also gave feed-back by speech on this occasion. Dr. Ladgaonkar sir is very good teacher as well as love nature-lover and also good human-being.

English department do this 'The save Bird' activity. This activity is very much beautiful message to student that 'save Bird'. And Dr. Ladgaonkar sir's this activity of Ladgaonkar sir's is very very touching. I proud of Ladgaonkar sir.

Supriya Shivaji Suryavanshi
Roll No - 2387

Save Bird
PAGE NO:
DATE

Save Bird Activity

On Monday, 17th Jan. 2011 at 8.20 a.m this activity was happened. I think this 'Save Bird Activity' is very essential to students. Dr. Ladgaonkar sir carried three birds from his home and presented this birds in the classroom. The name of the birds are 'Chittur'. Dr. Ladgaonkar sir, gave their life and save these birds. I like sir's behaviour. I think sir is nature-lover, because of this they save this birds.

'Save Bird Activity' is very important for nature. Our environment is very necessary to all living things. Because of this activity everyone know understood that how important our nature to living things. Dr. Ladgaonkar sir not only good human being but also nature-lover. Because of this activity only one message spread in the classroom that 'save Bird, save Environment'. Sir said that, "Birds have their own right to live, because you don't kill the birds."

sss.

Supriya Shivaji Suryavanshi

Roll No. - 2387

Save Bird Activity

To - Ladgaonkar sir

On Monday, 17 Jan. 2011, Mr. Ladgaonkar sir presented three birds in the classroom. The name of the bird is 'Chittur'. I think this activity is very nice as well as fantastic. Ladgaonkar sir shows this bird to students because so many birds are rare in the nature. Environment is very important to all living things. But human neglected like things. But I think Ladgaonkar sir is very very good person as well as nature-lover. He saved this three birds and he gave them their life.

'Save Bird Activity' is a very fantastic and beautiful idea. I am proud of Mr. Ladgaonkar sir. In my future I also do like this activity. There is no right to human to kill the birds. Sir do not kill the birds but save the birds and gave him their life, this is very ideal thing.

Ph. no - 9880249505.

Dr. B.M. Ladgaonkar.

Name - Tandale Sruaj Dadaso -
class - B.A. II.
Roll No - 2396

PAGE NO. _____
DATE: / /

Monday that is 17th Jan was the regular day for us but that day was become very special and additional life of for three cecubuses which was. On that day we came to college & we were very busy because we saw three ^{new} birds because of only one respected ~~mr.~~ Ladgaonkar sir.

Mr. Ladgaonkar sir gives us live example of humanity. On the 15th Jan 2011 there ~~was~~ we were celebrate 'Kinkant' festival. we to celebrate that day we bring fresh flesh to cook it & eat it. Some one came to ~~to~~ ~~mr.~~ sir's home & he gave him three birds (chillur) to cut & cook it. but one sir ~~to~~ buy it to save them.

There is very famous thought
"Life is agreement with nature"

~~is~~ means we have do agreement with nature to live. we always depend on nature to live easily. so also it is our duty to save it. we all are having some duties which we should complete it to save this beautiful nature.

Respected Mr. Ladgaonkar sir played his roll very nice. we should also play our roll to keep this beautiful environment for our next generation.
Thank you very much sir. Sruaj

mob . 8888187172.

Students view in Marathi

माध्याह्ना 10 वा पुराव चरापत
श्री शशवंतराव चव्हाळ वारळा महावि
वारळानगर
B. A. III English Department
Roll No. 2804

प्रति श्री. बी. एम. लाडगावकर सर,

B. A. III English Department च प्रमुख श्री. बी. एम. लाडगाव
सर यांनी दिनांक १७.९.२०१० रोजी पर्यावरणविषयक प्रेम दाखवून निसर्गातील रान वहात पर
पह्यांना सांडून दिले त्याखेवढेच मी सरांचे अभिनेतृत्व करत व त्यांनी दाखवलेल्या भुतदर्येवढेच मी
ही मानते. आज पर्यावरणाची गरज वहात घेता आज सरांनी केलेला हा उपक्रम आम्हा सर्वांमार्फत
आदर्शनीय आहे. संत ज्ञानेश्वरांनी पसायतानात म्हटले आहे की
जा जा वांशिल तों ते वाहो
प्राणिजात ।

आणि हा मंत्र त्यांनी आपल्या आचरणात आणून दाखविला. Everyone wants to be free, Ever
wants to freedom आणि हेच स्वातंत्र्य सरांनी त्या पह्यांना दिले. त्या पह्यांना स्वातंत्र्य देण्या
सरांनी केलेले पण त्याचबरोबर जाता जाताना आम्हा सर्वांना महत्त्वाची शिकवण ही त्यांनी दिली.
सर आता आम्ही जगाने कोठेही असू आम्ही तुमच्याकडून तंतवळी ही कि
कधीही विसरणार नाही. Teaching तर सगळेच शिकवू करत असतात पण त्यामुळे learning spec
Experience देण्याचे काम सरांनी स्वतः केले. स्वतःच्या अनुभवात सामावून देऊन त्यांनी आम्हाला हे
शिकवले की जीवन किती सुंदर आहे. Life is beautiful. भविष्यात जर कधी हा प्रसंग माझ्यासम
आवाच तर त्या प्रसंगामध्ये मी तुमची ही शिकवण कधीही विसरणार नाही.

अशी पाखरे रंती आणो

आठवणी ठेवून जात्री

हे इलाहात ते खरेच आहे.

आम्हाला राजा रूप अग्निमान ताऱ्या की आम्ही तुमचे विद्यार्थी आहोत

Thank you English Department

Mo. 95 88 26 69 44.

Save Bird Activity

classmate

Date _____

Page _____

10

Name - Shinde Swati Babasa

Roll No - 2825

B.A. III

प्रति,

डॉ. बाबुगावकर सर,

Head of English Dept.

सोमवार दिनांक 17-1-2021

रेजी सरांनी आमच्या क्वारंटाइनमध्ये तीन चित्तूर पक्षी आणले होते. पण सरांनी हे कोठातली सांशितले नव्हते. त्यामुळे सरांनी काय आणले असोवे याचाच विचार आम्ही सर्व विद्यार्थी व आमच्या मंडळ यांना पडला होता. नंतर सरांनी आम्हांला त्याची प्रथम बॅकग्राउंड सांशितली व नंतर सरांनी मुळ विषय सांशितला.

तेव्हा आम्हांला समजले की काव दिनांक 16 ला ~~दिवस~~ ~~अवसर~~मुळे ~~स~~ ते तीन पक्षी विकत घेतलेले आणि ते पक्षी आम्हांला दारपण्यासाठी आणले नंतर ते पक्षी आम्ही कुठेच पाहिले नव्हते त्यांचे नावदेखील आम्ही प्रथमच झकले होते. नंतर सरांनी त्या पक्ष्यांना मुक्त केले आणि त्यांना सोडून दिले. त्यामधून सरांनी 'Saving Birds' हा रूप मोग

उपक्रम राखविला. मला माझ्या
 सरीवां रूप अभिमान वाटतो. सध्या
 आपले पर्यावरण मानव विद्युत् वायु
 आहे. त्यामुळे पर्यावरणाची हानी होऊ
 लागली आहे. तेव्हा अनेक चांगले
 उपक्रम ठरवून Sewing, Birds,
 Tree plantation करणे ही
 अर्थवी गरजेची आहे.

हे हा उपक्रम आमच्या
 English Dept. माफून सरांनी केला
 याचा आम्हा सर्वांना अभिमान
 वाटतो.
 यानुसार आम्हाला वेळोवेळी
 गोष्टींचे सान मिळाले. याबद्दल मी
 सध्या आभार मानते.

Roll No 2825

Sushila

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Save Bird

Monday

* English Department *

सरांनी वळार मध्ये चिन्नूर पक्षी
दाखवायला आणला होता. सर्वजण आश्चर्य करत होते.
नेमके काहीच समजून नव्हते. परंतु सरांनी त्या पक्षाचे
प्राण वाचवला आहेत, आणि धोनात्यांचे स्वार्थ्य
मिळवून देणार आहेत हे पुढल्यानंतर सर्वांना खूपच
आश्चर्यचकारण झाला.

सरांच्या विषयी आमच्या आवडत्या
मनामध्ये आदर आहेच परंतु पक्षाचे प्राण वाचवल्या
ल्यानंतर आणखी हे जास्त आदर मनामध्ये निर्माण
झाला. निसर्गाचे आपण काही देणे लागतो व तो पक्षी
सर्वांनी पाहिला. सरांनी त्यांना स्वार्थ्य दिले परंतु
सरांनी त्यांचे क्रेडिट खूप Dependent ला दिले.
पक्ष्यांना घेऊन सर्वांनी खूप आनंदाने फोटो काढले.
माणूस म्हणून मनामध्ये फक्त आपुलकी निसर्गा विषयी
जिळवण पाडून खूपच छान वाटत होते.

Dependent ला फक्त वेळ आणि
वेळ काही जागतीत जास्त देण्याचा सरांचा जेद्दीय
प्रयत्न असतो. आपले विद्यार्थीही खूप पुस्तकां शिकवण
त घेता सर्वांनी आपण जगाचे आशावादी सर
जेद्दीय प्रयत्नशील असतात व राहतील ही.

Teacher's Signature

'Lifelong Learning' शिक्षणाच्याच्या मनामध्य निरोगी
विषयी प्रेम नसतेच परंतु सरांनी आपल्या कार्यातून
ते दाखवण्याचा प्रयत्न केला आहे.

सरांच्या विषयी बोलेल तितकु प्रमीच
आहे. तुम्हाला तुमच्या भावा यशाबद्दल लाख-लाख
शुभे द्या ! तुम्ही अमेच मानवी व उत्साही रहा !

आपली विद्यार्थिनी,
कु. प्रिया शंभाराम पाटील.
मू. पो. चिखुडे
मो. नं = 9922108933.

"तुम्हे जियो हजारो साल
साल कु दिनु हा पच्यास हजार!"

Wish you all the best
all the success and
future life

Sis

Teacher's Signature

Date 17/1/2011

10/10
Page
Student Number

Save Bird Activity

NAME:- Priyanka M. Nalawade

Roll No - 2818

11

मा. डॉ. लडागांवकर सरांनी दि. 17-1-2011 रोजी लडागांवकर सरांनी आम्हा सर्व student ला Surprise दिले. सर नेहमीच काहीतरी नविन activities च्यामध्ये करत असतात. त्यामुळे आम्ही सर्व student Quees करत होते की आज काय नविन एखाद्या मिळतार. सर्व student खुपच उत्सुक होते.

सरांनी एक रानटी चितुर नावाचा पक्षी आणला होते. आम्हाला या पक्षाचे नाव देऊ देखील महिती नव्हते ते सरांच्या मुळे महिती झाल. त्याचबरोबर सरांनी त्या पक्षाबद्दल महिती सांगितली. सरांनी त्या पक्षाला पारधी रजमातीच्या लोकांच्या कडुन विकत घेतले होते. ते लोक ह्या पक्ष्याला कापुन खाण्यासाठी विकत होते पण सरांनी त्याला विकत घेवून आम्हाला दाखवून नेतर त्यांना सोडून दिले.

सरांच्या या activities मुळे आम्हाला नविन महिती मिळाली त्याचबरोबर सरांकडुन जाडपांखीण मुळे मिळाले की पर्यावरणातील अन्ने अन्ने काही पक्षी आहेत जे नष्ट पावत आहेत त्यांना आपण वाचवायला हवे. मजालरी वाटते अशी activities आजपर्यंत कोणत्याच Department मध्ये झाली नसावी ती

आमच्या Department मध्ये आली याचे सर्व श्रेय मा. लाडगांवकर अराना जाते याची दखल म्हणुन मला पाटले ही की या गोष्टी बद्दल पेशरला News द्यावी.

Pur

Roll No - 2818

Mob - 9096433157

Save Bird Activity

classmate

Date _____
Page _____

Roll No - 2814

मा.

वी. प्रम. लाडगावकर सर

Jasmin Mahabani (5)

9975679507

सोमवार दि. 17/11/2011 रोजी मी सकाळी वर्गामध्ये आल्यानंतर लाडगावकर सरांनी सर्वांना काही तरी वेगळे दाखवून आसल्याच सांगितले. सर्वांना हे डेकन फारच उत्कृष्टता झाली आणि फार आनंदही झाला.

चिन्नूर हा एक रानटी पक्षी आहे. आम्हाला फक्त डेकनच माहीत होते. पण तो सरांनी आम्हाला व्हासमध्ये आ दाखविला. सर्वांना या पक्ष्याबद्दलची माहिती दिली. आम्हाला पक्ष्याबद्दल माहीती मिळाली आणि आमच्या जीनामध्ये भर पडली. सर म्हणाले की या पक्ष्याला सोडून देणार त्यामुळे आम्हांला आनंद झाला. सरांनी ने तीन पक्षी तिकल घेतले आणि त्याची विद्यार्थ्यांना माहिती देवून सोडले हे तर सरांचे मोठेपण आहे.

चिन्नूर या पक्ष्यांची संख्या कमीच आहे. असे आने पक्षी आहेत जे नष्ट होण्याच्या मार्गात आहेत. या पक्ष्यांना सोडल्यामुळे त्यांना जीवनदान होते आणि यातच आपला आनंद मानला पाहिजे. सर्वांनी प्रथम पक्ष्यांची शिकार करणे रोखले पाहिजे आणि पर्यावरण सुरक्षित केले पाहिजे. अनेक पक्ष्यांच्या जाती नष्ट होत चालल्या आहेत. याला आळा घातला पाहिजे.

आमचे सर तर आम्हांला कुठलीही नवीन माहिती आसेल तर ती नमूदता आम्हांला सांगतात. आपल्याला कस चांगले जीवन जगायला आवडते तसेच या पक्ष्यांचे आसने. पर्यावरण संतुलन बिघडायला आपणच कारणीभूत आहोत.

सरांच्या या प्रयत्नामुळे पर्यावरणाचा फायदा झाला आणि आम्हांलाही पर्यावरणाची कधी काळजी द्यायची याबद्दल ही सांगितले. त्यामुळे आपण सर्वांनी पर्यावरणाची काळजी घेत पाहिजे.

Jasmin

From the observations and discussions with villagers come to know that Partridge is hardly get comparatively in the last ten years. It indicates the need to protect this bird species but other bird species also in order to balance the environment. It is to be noted here that while interacting with students they promised to protect environ and to spread that message in the society. The researcher's attempt to focus is 'make students more practical' and not teach them theory only. If this be truly implemented then only the desired objectives in prescribed Environmental Studies of Higher Education shall be successful.

Biodiversity has gained tremendous importance after the "Earth Summit" at RIO in 1992. All over the world, Biodiversity is in peril because the habitats are threatened due to human development programmers and other causes such as Poaching. For personal and national profit, wildlife has become a huge target.

Conservation means a careful management. It may give abundant benefit to the present as well emerging generation. Hence it is essential to protect the birds. There are two main conservation categories -situ and e-situ. However, the researcher's attempt is to make aware students the life of birds and their freedom in order to extend their potential to conserve such bird species and protect the Nature. The activity done and presented as 'Model' before the learners which reveals the attempt to protect the bird, the pertinent element of Environment At present there is increasing negative human impact on biodiversity. Consequently, it degrades in bird alarming rate. To conserve it, true efforts or strong remedies are required.

This paper would guide to achieve valuable cognizance among college students, faculties and readers, how to take care and build relationship with birds species, the future wealth of world. Besides, it may contribute them to change their attitudes (of poachers, etc.) for more positive, proactive, and to be eco-friendly.

References

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- 3 Researcher's Field work
4. Attendance of faculty and students.
- 5 Photos
- 6 Students' Expressed Perspective on Researcher's Activity "**Save Bird**" – English, Marathi