

EXPLORING
SPACES
2013
LEARNING

2013 International Higher Education Teaching and Learning Conference

CONFERENCE SCHEDULE



SCHEDULE AT A GLANCE

Sunday, January 13, 2013, 2:00 – 8:00 p.m. 2

(All events to be held in the UCF Morgridge International Reading Center and the Teaching Academy)

2:00 p.m. – 6:00 p.m. Registration (pick up packet and name badge)

2:15 – 3:00 p.m. Reception for HETL Directors, Board Members, and Liaisons

4:00 – 5:15 p.m. Welcome Session: Keynote Presentations by Eric Mazur and Eva Egron-Polak

5:30 – 7:00 p.m. Symposia: Special Sessions

7:00 – 8:00 p.m. Evening Reception (light hors d'oeuvres)

Monday, January 14, 2013, 8:00 a.m. – 5:30 p.m. 2

(All events to be held in the UCF Student Union; Registration Key West CD 7:15 a.m. – 4:00 p.m.; Exhibits Key West CD 8:00 a.m.– 4:00 p.m.)

Session A: 8:00 – 9:30 a.m. Roundtable Presentations

Session B: 9:45 – 10:45 a.m. Panel Presentations

Luncheon 11:00 a.m. – 12:45 p.m. Including Presentation of Awards and Keynote Presentations by Dmitry Leontiev and Lennie Scott-Webber

Session C: 1:00 – 2:30 p.m. Roundtable Presentations

Session D: 2:45 – 3:45 p.m. Panel Presentations

Session E: 4:00 – 5:30 p.m. Roundtable Presentations

5:30 p.m. Dinner on Your Own

Tuesday, January 15, 2013, 8:00 a.m. – 5:00 p.m. 13

(All events to be held in the UCF Student Union; Registration Key West CD 7:15 a.m. – 12 p.m.; Exhibits Key West CD 8:00 a.m. – 4:00 p.m.)

Session F: 8:00 – 9:30 a.m. Roundtable Presentations

Session G: 9:45 – 10:45 a.m. Panel Presentations

Session H: 11:00 a.m. – 12:30 p.m. Roundtable Presentations

12:30 – 1:30 p.m. Working Lunch

Session I: 1:45 – 2:45 p.m. Panel Presentations

Session J: 3:00 – 4:30 p.m. Roundtable Presentations

4:45 – 5:00 p.m. Meet the authors – HETL-Emerald Publishing Group Books

5:00 p.m. End of Conference

DETAILED SCHEDULE

Sunday, January 13, 2013

- 2:00 – 6:00 p.m. Registration (pick up packet and name badge)
Morgridge International Reading Center Lobby
- 2:15 – 3:00 p.m. Reception for HETL Directors, Board Members, and Liaisons
Morgridge International Reading Center Millennium Gallery
- 4:00 – 5:15 p.m. Welcome and Plenary Session
Morgridge International Reading Center Global Communication Room;
Overflow in Teaching Academy 117 and 130 as needed
- Welcome by UCF President John C. Hitt
 - Remarks: State of the HETL Association by Charles Wankel
 - Keynote Presentation by Eric Mazur
 - Keynote Presentation by Eva Egron-Polak
 - Remarks: Creating Meaningful Spaces for Teaching and Learning by Patrick Blessinger
- 5:30 – 7:00 p.m. Symposia: Special Sessions
- “The Power of Meaning-Centered Education” (Morgridge International Reading Center Global Communication Room) Harriet Shenkman (Bronx Community College–CUNY), Anne Ellen Geller (St. John’s University), Lisa Garzitto-Michals (California State University, Sacramento), Anton Tolman (Utah Valley University), Christopher Lee (Utah Valley University), and Olga Kovbasyuk (Khabarovsk State Academy of Economics and Law)
 - “Understanding, Describing, and Assessing Programs to Prepare Future College and University Faculty” (Teaching Academy 117) Laura L. B. Border (University of Colorado Boulder), Elizabeth O’Connor Chandler (University of Chicago), and Joanna Gilmore (University of Texas at Austin)
 - “Frame-Breaking Opportunities for Interdisciplinary Synergistic Collaboration in Higher Education” (Teaching Academy 130), Deanne Cranford-Wesley (Davenport University), Laura Cruz (Western Carolina University), Anne Graham Cagney (Waterford Institute of Technology), Diann Martin (AmeriTech College), Taimi Anne Olsen (University of Tennessee, Knoxville), Pierre Pepin (New York Institute of Technology), Christine E. Poteau (Alvernia University), Caroline Strevens (University of Portsmouth), Brian Teasdale (Kean University), and Charles Wankel (St. John’s University)
- 7:00 – 8:00 p.m. Evening Reception (light hors d’oeuvres) (Morgridge International Reading Center Millennium Gallery)

Monday, January 14, 2013, 8:00 a.m. – 5:30 p.m.

Registration: 7:15 a.m. – 4:00 p.m.

Exhibits: 8:00 a.m. – 4:00 p.m. (SU 218CD Key West)

Session A: 8:00 – 9:30 a.m. Roundtable Presentations

A1: Faculty Development and Higher Education (SU 218A Key West)

- Denise Kay and Andrea Berry (University of Central Florida) “Social Media and Mediated Learning in a Resident-as-Teacher Professional Development Program”
- Benjamin Laskar (Centennial College) “The Missing Piece of the Puzzle: Faculty Development and the Future of Education”
- Susan M. Pliner and Ruth A. Shields (Hobart and William Smith Colleges) “Beyond the Classroom: A Collaborative Model for Transformative Learning”
- Taimi Olsen (University of Tennessee, Knoxville) “Flexible Faculty Development for Flexible Classrooms”

A2: Strategies for Successfully Flipping the College Classroom (SU 218B Key West)

- Katherine M. Sauer (Metropolitan State University of Denver) “Practical Strategies for Flipping Your Courses”
- Jacalyn E. Bryan and Elana Karshmer (Saint Leo University) “‘Flipping the Classroom’: Using Innovative Techniques and Videos to Engage Students in Information Literacy Instruction”
- Edward Joseph Baum (Grand Valley State University) “Creating a Blended Cooperative-Learning Classroom”

A3: Approaches to Training Preservice Teachers (SU 220 Sand Key)

- Susan D. Cathcart (Baker College) “Developmental Education Teacher Assistant Program (DETA)”
- Peter James Hubber (Deakin University) “Engaging Students in New Technologies Using a Representation Construction Pedagogy”
- Mary Harriet Talbut (Southeast Missouri State University) “Using Technology to Get out of the Way of Teaching”
- Marc Tardif (Université de Sherbrooke) “A B.Ed. in Vocational Education Tailored to Student Teachers’ Professional Needs”

A4: Innovative Practices in STEM Education (SU 221 Garden Key)

- Arturo García-Santillán, Alicia García-Díaz Mirón, José Satsumi López-Morales, Ileana S. Chong González (Universidad Cristóbal Colón), and Milka Elena Escalera-Chávez (Universidad Autónoma de San Luis Potosí) “Students, Computers, and Mathematics: The Golden Trilogy in the Teaching-Learning Process”

- Linda J. Walters (University of Central Florida) “More STEM Experiences for Undergraduates: Combining Authentic Research and Service-Learning in Upper-Division Courses”
- Lisa B. Elliot, Benjamin Rubin, James J. DeCaro, E. William Clymer (Rochester Institute of Technology), Kathy Earp (Camden County College), and Michele D. Fish (Cornell University) “Building a Virtual Academic Community from the Ground Up: Cyberlearning, Social Networks, and Resource Tools for Underrepresented Students in STEM”
- Donna J. Spannaus-Martin (University of Minnesota) “Virtual Laboratories in a Clinical Laboratory Sciences Program”
- Debbie L. Hahs-Vaughn (University of Central Florida) “Statistical Literacy as a Function of Online versus Mixed-Mode Course-Delivery Format for an Introductory Masters Statistics Course”

A5: Technologies for Teaching Language (SU 224 Egmont Key)

- Beena Giridharan (Curtin University) “Student Engagement in Language Learning: Adult Tertiary L2 Learners”
- Olga Leonteac (California State University, Chico) “Project-Based Technology-Enhanced Language Learning for EFL/ESL Students: Movie Making”
- Kay S. Dennis (Park University) “A Multinational Comparison of Best Practices for Teaching Students Who Lack Academic English Skills”

A6: Workplace Competencies in Higher Education (SU 316B Cape Florida)

- Janice McKendrick (University of Prince Edward Island) “Inextricably Intertwined: Bonding Workplace Skills Initiatives with Postsecondary Education Solutions”
- Amy Adolph (University of Phoenix) “Social Media: A Collaborative Research Initiative”
- Terry Flynn (McMaster University) “A Degree of Difference: A Blended Learning Model for Working Communications Professionals”
- Cecilia Olsson Jers (Malmö University) “Communication Towards Profession: Speech as a Part of the Communicative Competence in Education”

A7: Strategies for Decision Making in Higher Education (SU 316C Cape Florida)

- Massood Towhidnejad (Embry-Riddle Aeronautical University) “Using the Case Method to Prepare Students for Professional Practice”
- Larry E. Pate and Traci L. Shoblom (Decision Systems International) “Know More, Care More, Do More: Rethinking Higher Education’s Toughest Challenges with the ACES Decision-Making Technique”
- Jennifer Rock (University of Otago) “Engaging with Complex Science: An Experiment in Empathy”

- Elle O’Keeffe and Latricia Roundtree (Rasmussen College) “X and Y Theory Leadership as Pedagogical Practice”

A8: Successful Models for Hybrid Learning (SU 316D Cape Florida)

- Heather Zink (Rasmussen College) “Improving Online Student Engagement through Synchronous Learning Sessions Using a College-Wide Lecture Series Approach”
- Keri Johnson and Robin L. Angotti (University of Washington) “Microsoft Kinect and KinectMath Software as a Catalyst for ‘Flipping’ Classroom Learning”
- Katerina Bohle Carbonell (Maastricht University) “Supporting Learner Engagement through Problem-Based Learning: Institutional and Instructional Implications”

Session B: 9:45 – 10:45 a.m. Panel Presentations

B1: Learning-Space Research at the University of Central Florida (SU 316A Cape Florida)

- Charles D. Dziuban, Patsy D. Moskal, Jessica M. Thompson, and Lauren A. Kramer (University of Central Florida) “Technology and the Emerging Educational Learning Space”
- Stacey Pigg, Robert Yanckello, Alice Hansen, Aaron Streimish (University of Central Florida), and Anders Norberg (Umeå University, Skellefteå) “Designing, Implementing, and Evaluating a Space for 21st-Century Learning: UCF’s Technology Commons”

B2: Promoting Student Success and Retention (SU 316B Cape Florida)

- Angela Provitera McGlynn (Mercer County Community College) “Engaging and Motivating College Students to Promote Academic Achievement and Degree Completion”
- Julie A. Schell (Harvard University) and Cassandre Alvarado (University of Texas at Austin) “Using Pedagogical Innovation to Improve Student Success in First-Year Courses”
- Christine Michael (American International College) and Virginia Wilkins (The Mentoring Institute) “Relational Retention: Connections that Keep Students on Campus”

B3: Mobile Technologies in Higher Education (SU 316C Cape Florida)

- Jorge Ferreira (PUC-Rio), Angilberto Freitas (Unigranrio), Amarolinda Saccol, and Eliane Schlemmer (Unisinos) “Mobile Learning: Engaging Students and Stimulating Ubiquitous Learning”
- Christina M. Partin and Skyler Lauderdale (University of South Florida) “Texting to the Choir: Using Mobile Technologies to Engage Digital Natives in Higher Education”

B4: Service-Learning and Language Study (SU 224 Egmont Key)

- Lisa G. Byers (University of Oklahoma) “Don’t Go, You Will Get Shot: Third-Place Learning within Oppressed Communities”
- Debra Eckerman Pitton (Gustavus Adolphus College) “Service-Learning Abroad: Combining the Best of Both Worlds”
- Maria C. Seidel and Veronica I. Tempone (Indian River State College) “The Inextricable Link between Language and Service-Learning”

B5: Learning Outside the Classroom (SU 221 Garden Key)

- Michael Wurtz Bjorn (University College Lillebælt) “Teaching for Emerging Learning”
- Donna M. Qualters (Tufts University) “Making the Most of Learning Outside the Classroom”

B6: International Perspectives on Discipline-Based Learning (SU 316D Cape Florida)

- Cathy S. Duffy (Carthage College) “Women in Literature and Art of the Contemporary Middle East”
- Netta Notzer (Center for Academic Studies and Sackler Faculty of Medicine, Tel Aviv University) and Ruth Abramovitz (Tel Aviv University) “Research-Based Learning in a Scholastic Course: ‘Human Evolution - The Fossil Evidence’ for Medical and Nonmedical Students at Tel Aviv University”
- Mark R. Mikhael (American University in Cairo) “Student Ownership of the Classroom Space”

B7: Connecting Classrooms: International Partnerships in Higher Education (SU 218A Key West)

- Beth Leonard (University of Alaska Fairbanks) and Ocean Mercier (Victoria University of Wellington) “An International Student Exchange on Indigenous Knowledge”
- Jing Tan, Teresa K. King, and Benjamin Carson (Bridgewater State University) “Promoting Undergraduate Research through International Partnership: Undergraduate Research Abroad Program at Bridgewater State University”
- Alla Kourova (University of Central Florida) “Connecting Classrooms: A Foreign Language Teaching Project at UCF”

B8: Teaching Graduate Students Today (SU 220 Sand Key)

- Howard Chiou and Brian Croxall (Emory University) “Changing Teaching One Fro-Yo at a Time: Engaging and Fostering Pedagogical Innovation among Graduate Students with a Novel, Peer-Based, Interdisciplinary, and Underground Workshop”

- Kgomotso Michael Masemola, Eleanor Johannes, and Tennyson Mgutshini (University of South Africa) “Online Learning Ad Infinitum: The Retentive Digital Interface of Work Integrated Learning, Community Engagement, and Continuing Graduate Research Possibilities”
- Elizabeth B. Mahler and Joan Burkhardt (Northeastern University) “The Power of Relationships: Motivating Doctoral Students across Online Learning Spaces”

B9: Faculty Development at the University of Central Florida (SU 218B Key West)

- Melody Bowdon, William Dorner, Eric Main, Brett Morrison, Melissa Pompos, Erin Saitta, and Anna Turner (University of Central Florida)

11:00 a.m. – 12:45 p.m. Luncheon Conference Presentations (Pegasus Ballroom, SU first floor)

- Welcome by Charles Wankel
- Presentation of Awards
- Keynote Presentation by Dmitry Leontiev
- Keynote Presentation by Lennie Scott-Webber

Session C: 1:00 – 2:30 p.m. Roundtable Presentations

C1: (Special Workshop Session Runs from 1:00 – 3:00 p.m.) (SU 221 Garden Key)
Dmitry Leontiev (Moscow State University) “Development through Understanding: Life Enhancement Work as an Instrument of Processing Life Experience”

C2: Collaborative Learning and Critical Thinking (SU 218A Key West)

- Vrinda Kalia and Seth Sorgan (Worcester State University) “Teaching Conceptual Synthesis in a Collaborative Environment”
- Sue McMillen (Buffalo State College) “Moving from Content Coverage to Content Mastery”
- E. Kay Traille (Kennesaw State University) “Cultivating Complexity and Curiosity in a University American History Survey Course through Collaborative Learning Techniques”
- Shelley Payne (Otterbein University) “The Impact of Team-Based Learning on the Development of Critical Thinking and Self-Directed Learning Readiness on Students Enrolled in a Course within an Accredited Athletic Training Education Program”
- Michael Zhang (Brigham Young University) “Roundtable Discussions: An Innovation in Dialogical Pedagogy and Collaborative Learning”

C3: Learning Spaces and Student Experience (SU 218B Key West)

- Martin Edwards (University of Wales, Newport) “What’s in a Name? Exploring the Relationship between Learning Styles and Learning Spaces in Higher Education Libraries and Learning Centres”
- Sharon E. Blanton, Nathan Mealey, and Monica Morillas (Portland State University) “Engaging Students in Shaping Learning Spaces: The Learning Ground and Sandbox at Portland State University”
- Tasha Bergson-Michelson (To The Point Research/Google, Inc.) “Really, Really Basic Search: What I Wish We Were Teaching Students about Finding Information Online”
- Lori S. Mestre (University of Illinois at Urbana-Champaign) “Centralizing a Technology-on-Demand Program”

C4: Emerging Practices in Experiential Learning (SU 220 Sand Key)

- Emily L. Wray (Full Sail University) and Annie Tuttle (Onondaga Community College) “Challenge-Based Learning in Higher Education”
- John A. Miller (Bucknell University) “Experiencing Management: The World as Classroom”
- Alice L. Crume (Kent State University at Tuscarawas) “Engaging Students from Multiple Disciplines in a Common Community-Service Project”
- Kae Rivers Livsey and Janie Canty Mitchell (University of North Carolina Wilmington) “Impact of Service-Learning Experiences on Student Problem Solving, Critical Thinking, and Community Self-Efficacy”

C5: Retaining At-Risk College Students (SU 316A Cape Florida)

- Jean-Paul Restoule (University of Toronto) “Supporting Native American Students with Traditional Spirituality”
- Kimberly Schneider and Amy Bickel (University of Central Florida) “Learning Environment and Academic Research Network (LEARN): A Model for Retention in the STEM Disciplines”
- Connie Eudy and Li Jin (Florida State University) “Student Assessments: Are They Fair for International Students?”
- Allana E. Da Graca (Walden University) “A Correlational Study of the Academic Self-Concept and Persistence of African Americans Who Attend Two-Year Colleges”

C6: Classroom Applications of Social Media (SU 316B Cape Florida)

- Kevin Yee (University of South Florida) “Facebook and Twitter Integrations with LMS”
- Shaun D. Curran (Quincy College) “Using YouTube and Other Social Media in Online Classrooms to Increase Instructional Involvement and Increase Student Retention”
- Krista Ann Voss (Central Michigan University) “The Value of Social Media for Public Universities in the United States: An Analysis of Social

Media Use, Its Level of Success, and What Could Ideally Come from Proper Social-Media Practices”

- Jill Buban (Post University) “Undergraduate Students’ Perceptions of Technology Use in Academic Mentoring Relationships”
- Natascha Radclyffe-Thomas (London College of Fashion, University of the Arts) “Blogging is Addictive! Social Media in Higher Education”

C7: Collaborations for International Education (SU 316C Cape Florida)

- Muditha Cooray and Rikke Duus (University of Hertfordshire) “Building Bridges: Insight into an International, Collaborative Program”
- Deanne Cranford-Wesley (Davenport University) “International Collaboration in the Cloud: From Michigan to New Zealand”
- Agata Stachowicz-Stanusch (Silesian University of Technology) “Engaging and Retaining Students Using International Collaborations”
- Akbarali Thobhani, Jacqueline McLeod, Julie Reyes, and Kelly Huang (Metropolitan State University of Denver) “Challenges in Building a Study-Abroad Program in a Nontraditional University (Aksum University) and Country (Ethiopia)”
- Jone L. Pearce (University of California, Irvine) “International Collaborations in Doctoral Education”

C8: Hybrid Courses and Transformational Learning (SU 316D Cape Florida)

- Jennifer F. Grant (Augsburg College) “A Strategic Course Redesign to Hybrid Format Using Online Technologies”
- Emily D. O’Connor (Rasmussen College) “Advancing Library and Learning Skills in Virtual and Physical Spaces: The Blended Webinar”
- Mark Peart and Mariana Schmalstig (Lehman College–CUNY) “Resilient Teaching, Dynamic Learning: Integrating Hybrid Pedagogies for a Diverse Urban College Community”
- Susan C. Baxter and Nicole Kirpalani (LIM College) “Student Learning Styles and Their Perceptions of Online versus Hybrid Marketing Courses”
- Charles Wankel (St. John’s University) “Engaging Students with New Media”

C9: Tour of UCF Learning Spaces (Meet at SU 218CD Key West)

Session D: 2:45 – 3:45 p.m. Panel Presentations

D1: Creating Spaces for Faculty Development (SU 218A Key West)

- Spencer A. Benson (University of Maryland) “To Engage Students, You Must First Engage Faculty”
- Ron Scott (Walsh University) “‘What Do You Think?’: Opening the Design Process in Designing a New Center for Teaching and Learning”

- Kyle F. Reinson (St. John Fisher College) “Crossing the Cutting-Edge: How Teaching and Learning Centers are Responding to Changes in Student Access to Technology”

D2: 21st-Century Approaches to Business Education (SU 220 Sand Key)

- Sylvie Albert and Maurice Grzeda (Laurentian University) “Improving the Policy Strategy Framework for Teaching MBA Students”
- Kristen Reid and Diane Preston (The Open University) “Learning Design and Academic Identity: Opportunities and Challenges for Academics in a Changing Higher Education Environment”
- John Friedlan (University of Ontario Institute of Technology) “Teaching Introductory Financial Accounting in a Hybrid Format”

D3: Student Motivation and Learning (SU 218B Key West)

- Jennifer F. Grant (Augsburg College) “Examining Factors Influencing Nontraditional Student Work Performance”
- Sharon E. Norris (Spring Arbor University) “Leveraging Psychological Capital and Learner Autonomy on the Path of Goal Pursuit”
- Anton O. Tolman and Chris Lee (Utah Valley University) “Foundations for Meaningful Learning: An Integrated Model of Student Resistance”
- Lisa Garzitto-Michals (California State University, Sacramento), Olga Kovbasyuk (KSAEL), Patrick Blessinger (St. John’s University) “What’s Joy Got to Do With It? The Case for ‘Academic Happiness’ to Engage and Retain Students”

D4: New Models for Learning Spaces (SU 316A Cape Florida)

- Gary Pavlechko, Richard L. Edwards, James A. Jones, and Kathleen Jacobi-Karna (Ball State University) “Creating and Supporting Ball State’s Interactive Learning Spaces (ILA) Initiative”
- Russell Carpenter (Eastern Kentucky University), Ben Lauren (Florida International University), and Dana Gierdowski (North Carolina State University) “Innovations in Higher Education Spaces: Pedagogical Perspectives on Design, Collaboration, and Technology”

D5: Learning Spaces in International Education (SU 316B Cape Florida)

- Karen Asenavage, Rachel Lapp, and Lei Chen (University of Delaware) “Creating and Exploring Spaces Together: International Students and Peer Mentors on Campus”
- Vicky Zygoris-Coe (University of Central Florida) “Learning Spaces for 21st-Century Teacher Preparation”

D6: Innovative Teaching Strategies (SU 316C Cape Florida)

- Wendy W. Cook (Central Washington University) “Meditation and Moral Development”
- Harriet Shenkman (City University of New York) “LETME: Learning Strategies Guided by Cognitive Science”
- Marilee Adams (American University) “Cultivating the Inquiring Mindset for Lifelong Learning”

D7: Classroom Teaching Approaches (SU 224 Egmont Key)

- Stephen J. Mendonca (Lone Star College–Tomball) “Authentic Teaching: Principles and Strategies”
- Mika J. Kortelainen and Janika Kytä (Laurea University of Applied Sciences) “Learning Process 2.0”
- Gwilym Wyn Roberts (Cardiff University) “Advancing Pedagogical Approaches: Introducing Appreciative Inquiry to a Problem-Based Learning Curriculum”

Session E: 4:00 – 5:30 p.m. Roundtable Presentations

E1: Excellence in Graduate Student Training (SU 221 Garden Key)

- Laura Abbott (University of Hertfordshire) “Action Learning in Postgraduate Education”
- Patricia Baia, Aimee Strang, and Joanna Schwartz (Albany College of Pharmacy and Health Sciences) “Creating a Resident Program in Teaching and Learning That Works”
- Asma A. Mustafa (University of Benghazi) “An Urgent Need for Pharmaceutical Education Reform in Libya”

E2: Learning Networks for Undergraduate Students (SU 220 Sand Key)

- Najma Agherdien (University of Johannesburg) “Shaping the Learning Environment of First-Year Students: Combining Collective Space with Collective Learning”
- Jared D. Cootz, Simone Rieck, and David Zimmermann (Lone Star College–Montgomery) “Fear! Horror! The Future! Learning Networks across the Curriculum”
- John P. Anchan (University of Winnipeg) “Pedagogy and Emerging Technologies: Speaking the Language of Our Students”

E3: Interdisciplinary Faculty Collaborations (SU 218A Key West)

- Joyce Nutta and Cynthia Hutchinson (University of Central Florida) “Integrating a Focus on Cultural and Linguistic Diversity across the Higher Education Curriculum”
- Christina M. Partin and Skyler Lauderdale (University of South Florida) “Two Heads Are Better Than One: A Sonata Form Case Study on Action-Research Collaboration in the Classroom”

- Valerie Mannix and Anne Graham Cagney (Waterford Institute of Technology) “Interdisciplinary Ways of Thinking and Practising . . . without Tears”
- Sandra Lynn Tarabochia (University of Oklahoma) “Practicing What We Teach: A Pedagogical Approach to Interdisciplinary Collaboration among Faculty”

E4: Building Spaces for Learning (SU 218B Key West)

- James M. Dorris (Regis University), Betty Whitesell (Upper Iowa University), and Peter Bemski (Regis University) “Creating High-Tech Learning Spaces: Enhancing On-Ground Learning Environments without Destroying an Institution’s Budget”
- Mary Crowe (Florida Southern College) and Spencer Benson (University of Maryland) “Learning Spaces Matter: Assessing the Impact of Environment on Student Learning”
- Maurice Ward, Tracy-Anne De Silva, and Sidney Weil (Lincoln University) “Using Blended Learning Spaces to Improve Learning Experiences in Accounting Education”
- Amanda Jefferies and Marija Cubric (University of Hertfordshire) “Introducing Electronic Voting System Technology across a Higher Education Institution: Reflections on Some Critical Success Factors”

E5: Promoting Faculty and Student Success in Online Learning (SU 316A Cape Florida)

- Baiyun Chen, Kelvin Thompson, and Linda Futch (University of Central Florida) “The Teaching Online Pedagogical Repository: An Open Compendium of Innovative Teaching Strategies”
- Julee Waldrop and Susan Chase (University of Central Florida) “Lead Faculty Model: Recognizing Faculty Leadership for Quality Instruction”

E6: Trending Topics in Global Education (SU 316B Cape Florida)

- Matt Glowatz (University College Dublin) “Incorporating an International Partly Distributed Team (PDT) Project to a MSC Innovation through ICT Program: A Case Study”
- Muvaffak Gozaydin (ONLINE Technology Co.) “Higher Education Is Solved Globally”
- Caroline Strevens (University of Portsmouth) and Michael Blissenden (University of Western Sydney) “Using Technology to Cross Borders and Develop Online Communities of Students”
- Peter Odrakiewicz (Poznan University College of Business and Global Partnership Management Institute) “Challenges, Changes, New Technologies, and New Paradigms Facing Polish Colleges and Universities in a Globalized Education Arena”

- Lisa Garzitto-Michals (California State University, Sacramento) “Connecting Our Past with Our Future: An Examination and Documentation of the Narratives of Immigrant Italian Descendants in Relation to Meaning-Centered Education”

E7: Digital Textbooks (SU 224 Egmont Key)

- Pat Maxwell, Susan Stites-Doe, and Kari Smoker (SUNY Brockport) “Business Students’ Learning Engagement as a Function of Reading Assigned E-Textbooks”
- Dan G. DuPort (EBS, Paris) “Using Excel Workbook Courseware Built around Robust Interactive, Illustrative, Categorical Tools to Teach Statistics, Finance, and Quantitative Business Management”
- Aimee M. deNoyelles and Ryan Seilhamer (University of Central Florida) “Transforming Learning Spaces with Digital Textbooks”

E8: Feedback and Peer Review (SU 316C Cape Florida)

- Brian E. Gould (McMaster University) “Using Multimedia Feedback to Enhance Cognitive, Affective, and Psychomotor Learning”
- Edward F. Gehringer (North Carolina State University) “360-Degree Assessment for Quality Student-Generated Content”
- Hoda Mostafa (American University in Cairo) “Academic Digital DNA: Mapping Learning Outcomes Using E-Portfolios”

E9: Data-Driven Approaches to Higher Education (SU 316D Cape Florida)

- Jeff D. Borden (Pearson Learning Technologies Group) “Target Knows If You’re Pregnant: How Data Leads to Personalized Learning”
- Don Kassner (Andrew Jackson University/ProctorU) “Using Online Proctoring to Ensure Academic Integrity While Adhering to FERPA”
- Derrell Jackson (Herman Miller) and Tawnya Means (University of Florida) “Learning Studios: Play in the Sandbox before Building Your Castle”

5:30 p.m. Dinner on Your Own

Tuesday, January 15, 2013, 8:00 a.m. – 4:45 p.m.

Registration: 7:15 a.m. – 4:00 p.m.

Exhibits: 8:00 a.m. – 4:00 p.m. (SU 218CD Key West)

Session F: 8:00 – 9:30 a.m. Roundtable Presentations

F1: Digital Storytelling and Student Learning (SU 220 Sand Key)

- Hoda Mostafa and Aziza Ragai Ellozy (American University in Cairo) “Engaging Today’s Learners through Digital Narratives”

- Kathryn L. Ranieri (Muhlenberg College) “Transformative Storytelling: A Pedagogical Approach to Teaching Diversity in a Liberal Arts College Setting”

F2: Academic Programs in International Education (SU 218A Key West)

- Alan Girelli and Irene Yukhananov (University of Massachusetts Boston) “Three’s Company in a Cultural Exchange Marketing Course”
- Molly Owens (University of Wales, Newport) “Using International Projects and Accompanying Technology to Reflect Professional Practice on a Creative Advertising Course”
- Clare Pickles and Kathleen M. Kelm (University of Liverpool) “International Communities of Postgraduate Learning: A Case Study of the University of Liverpool’s Online Professional Doctorate in Education”
- Peter Wolcott (University of Nebraska at Omaha) “An International Joint Certificate in IT Administration: Opportunities and Challenges”

F3: Models of Undergraduate Research (SU 218B Key West)

- David M. Lucas (Ohio University) “Qualitative Inquiry in Unfamiliar Places: Expanding the Space of Undergraduate Research”
- Denise Natasha Brewley, Jennifer Laurie Sinclair, Priya Shilpa Boindala, and JoAnna Whitener (Georgia Gwinnett College) “Research-Based Pilot Course for Statistics as a Component of a Four-Year Undergraduate Research Experience”
- Theodoro Agostinho Peters Filho (FEI University) “Using Case Studies Built by Students through Study, Research, and Discussion”
- Karen Manarin (Mount Royal University) “Exploring Undergraduate Research in English”
- Satu Luojus and Olli Vilkki (Laurea University of Applied Sciences) “User-Centered Research Methods as the Starting Point for Living Lab Activities in Higher Education”

F4: Leveraging Online Learning for Global Connection (SU 221 Garden Key)

- Nancy Furlow, Terry Long, and Victor Betancourt (Marymount University) “The World as a Classroom: The Ultimate Environment for Teaching Global Business”
- Mika J. Kortelainen and Janika Kytta (Laurea University of Applied Sciences) “Cross-Border Learning Model”
- John Edward Powrie (International College of Management) “Small College Global Appeal”

F5: Blogs as Spaces for Collaboration (SU 224 Egmont Key)

- Elaine Garcia (Plymouth College of Art) and Ibrahim Elbeltagi (University of Plymouth) “An Evaluation of Blogs as an Effective Space

for Student Collaborative Learning: A Case Study of UK Higher Education”

- Alex William Janes, Elisabeth Dunne, and Jenny Wren (University of Exeter) “Making Learning Visible: Using Video and Wiki Technology to Increase Student Engagement with Learners in Large International Cohorts in UK Higher Education”
- Mauricio Vasquez (University of Puerto Rico at Mayagüez) “Using Wikis: A (Closer) Look at Collaboration in the Classroom”
- Michael J. Sutton (Westminster College) “Wikis: An Experiential Learning Tool to Engage Students in Undergraduate and Graduate Courses”
- Tony Reeves and Philip Gomm (University for the Creative Arts) “Blogging All Over the World: Can Blogs Enhance Student Engagement by Creating a Community of Practice around a Course?”

F6: Comparing Online and Traditional Learning (SU 316C Cape Florida)

- Jeff Stevens and Maurice Dawson (Jones International University) “Complexities of Managing Online Education Programs: A Model for Today and Tomorrow”
- Benjamin B. Manning (DeVry University) “Correlating Empiricism and Constructivism through Distance Learning: Tearing Down the Physical Walls of Learning”
- Austin Ryland (University of Alabama) “Teaching Using Technology: The World of Worked Examples”
- Loretta Howard (Canadian Memorial Chiropractic College) and Eleanor Pierre (EJP Communications) “Employing Evidence-Based Teaching (EBT) Strategies to Create More Effective Learning Spaces”

F7: Business Leadership (SU 223 Cedar Key)

- Mikinari Higano (Rikkyo University) “Corporate-Sponsored Leadership Education for Undergraduate Concurrent 18 Classes”
- John A. Miller (Bucknell University) “Free Management Education! . . . For the Rest of Us”

F8: Games and Simulations (SU 316D Cape Florida)

- John Friedlan (University of Ontario Institute of Technology) “Development of a Serious Interactive Accounting Game”
- Diann L. Martin (AmeriTech College) “Virtual Simulations in Health-Care Education”
- Robert Martin Reardon (Virginia Commonwealth University) “Engagement in an Online Simulation for Preparing Education Leaders”

F9: Innovative Technologies for Experiential Learning (SU 222 Pensacola Boardroom)

- Sally Blomstrom (Embry-Riddle Aeronautical University) and Mary Jo Carnot (Chadron State College) “Service-Learning Webinar Presentations: Does High Tech Result in Increased Competence?”
- Catherine Lewis and Sarah Sandman (Hostos Community College–CUNY) “Hostos Design Lab: A Local Field Study Model for the Urban Community College”
- Martina Jordaan (University of Pretoria) “The Unique Blended Learning Model of a Community-Based Project Module at the University of Pretoria That Ensures High Pass Rates”
- Kathryn Bradshaw and Heather Farmer (Algonquin College) “Tracking Experiential Applied Learning”
- Balasaheb Maruti Ladgaonkar (Yashwantrao Chavan Warana Mahavidyalaya, Warananagar-Shivaji University) “The Issue of Quality in Higher Education of Rural Institutions”
- Balasaheb Maruti Ladgaonkar (Yashwantrao Chavan Warana Mahavidyalaya, Warananagar-Shivaji University) “Pedagogic Strategy in Higher Education of Protect Bird”

Session G: 9:45 – 10:45 a.m. Panel Presentations

G1: Creative Approaches in Graduate Education (SU 223 Cedar Key)

- Naim Kapucu (University of Central Florida) “Designing and Facilitating Collaborative Learning for Communities of Practice”
- Stacey Robbins, Zack Van Rossum, Solymar Ferreras, and Avina Gupta (Teachers College, Columbia University) “Transformative Pedagogies in the Graduate Curriculum and Extracurriculum”
- Karen L. Ferguson and Renee F. Aitken (Northcentral University) “Integrating an Applied Experiential Approach”

G2: International Collaborations at the University of Central Florida (SU 221 Garden Key)

- Alex J. Katsaros, Philip Peters, Bruce Janz, Rosalyn Howard, and Robb Lindgren (University of Central Florida) “Interactive Expeditions: Designing, Deploying, and Evaluating Real-Time Learning Delivered Live via Mobile Satellite Communications”
- Violeta Vidacek-Hains, Renata Horvatek, Alen Delić (University of Zagreb), Katarina Pazur, and Michael Aldarondo-Jeffries (University of Central Florida) “The McNair International Collaborative”

G3: Tools for Teaching outside the Classroom (SU 224 Egmont Key)

- Terry Anderson and Leora Waldner (Troy University) “The eQuad: A Next-Generational eAdvising Tool to Build Community and Retain Students”

- Bela Arora (University of Wales, Newport) “Reinventing Learning and Development Spaces”

G4: Social Media Applications to Learning (SU 218A Key West)

- Lisbet Pals Svendsen and Margrethe Smedegaard Mondahl (Copenhagen Business School) “How Social-Media-Enhanced Learning Platforms Challenge and Motivate Students to Take Charge of Their Own Learning Processes: A Few Examples”
- Jørgen Lerche Nielsen (Roskilde University) and Lars Birch Andreasen (Aalborg University Copenhagen) “Student-Driven Project Work and Problem-Based Learning in a Networked Learning Environment”
- Matt Glowatz (University College Dublin) “University 2.0 Implementation Framework”

G5: Technology Tools for Literacy Development in Higher Education (SU 220 Sand Key)

- Kim J. Hyatt (Carnegie Mellon University) “Using Technology Tools to Improve Writing”
- Sarah Coysh (York University) and Kelly Juhasz (The Knowledge Transfer Company) “SPARKing Student Success”
- Sharon Pajka (Gallaudet University) “Creating ‘Place’ in a Visually Oriented and Linguistically Diverse First-Year Course”

G6: Exploring Tools for Engaging Students (SU 218B Key West)

- Julie A. Schell and Brian Lukoff (Harvard University) “Catalyzing Learner Engagement Using Cutting-Edge Classroom Response Systems in Higher Education”
- Nathan E. Whitley-Grassi and Patricia Hoefler (SUNY Empire State College) “Technology Approaches to Final Papers and Projects”
- Nathan E. Whitley-Grassi and Rhianna Rogers (SUNY Empire State College) “Using Photosynth to Engage Students in Project Based Learning”

G7: Engaging Students: Models for Success (SU 316C Cape Florida)

- Philip A. Begg (University Hospital Birmingham) “Interprofessional Learning: Activity Based Approach”
- Patricia C. Franks (San José State University) “Developing a Model Virtual Internship Program: The SJSU/SLIS Experience”

G8: Robust Research Models for Meaningful Student Impacts (SU 316D Cape Florida)

- Michele A. Eodice (University of Oklahoma), Neal Lerner (Northeastern University), and Anne Ellen Geller (St. John’s University) “Students Identify Meaningful Writing Experiences: A Cross-Institutional Study”
- Amy Forbes and Susan Pliner (Hobart and William Smith Colleges) “Innovative Teaching and Learning Practices in Meaning Making: Developing Self-Authored Leaders”

G9: Visual and Artistic Learning Spaces (SU 222 Pensacola Boardroom)

- Pierre Pepin (New York Institute of Technology) “The Bridge between Classic and Electronic Visualization Research, Experiencing Different Approaches and Strategies through Art, Media, Using Science, Technology, and Beyond in Studio Art”
- Debbie Abilock (NoodleTools) and Tasha Bergson-Michelson (Google, Inc.) “Visual Information Literacy: Teaching Strategies, Learning Routines”
- Margaret A. Goralski (Quinnipiac University) and Krystyna Górniak-Kocikowska (Southern Connecticut State University) “In One Eye and Out the Other”

Session H: 11:00 a.m. – 12:30 p.m. Roundtable Presentations

H1: Mobile Technologies and Student Learning (SU 218A Key West)

- Skyler Lauderdale and Christina Partin (University of South Florida) “Texting without Borders: Using Mobile Technologies to Overcome the Confines of Online Courses”
- Alvereen Leonard (University of South Africa) “Integrating SMS Communication and Mxit into the Teaching and Learning Programme at a South African Law School”
- Munienge Mbodila and Muhandji Kikunga (University of Venda) “Toward Mobile Technologies: A Tool for Improving Students’ Engagement and Feedback in Large Classes (University of Venda Case Study)”
- Binod Sundararajan, Lorn Sheehan, Sarah Gilbert, and Lisa Erin Gauthier (Dalhousie University) “Mediated Discourse in Higher Ed Classrooms Using Text Messaging”

H2: Leveraging Flexible Learning Spaces and Strategies (SU 218B Key West)

- Rebecca E. Burnett and Karen J. Head (Georgia Institute of Technology) “Birth of the Cool: Designing and Promoting Flexible, New Spaces for High- and Low-Tech Pedagogies”
- Marie Huff and Laura Cruz (Western Carolina University) “Health Education in the New Millennium: Creating Spaces for Collaborative Learning”

- Elizabeth M. Dell (Rochester Institute of Technology) “Creating Technology-Rich Learning Environments for the Classroom”
- Stan Guffey and Taimi Olsen (University of Tennessee, Knoxville) “Moving Pedagogical Change and Improving Student Learning through a Classroom Building Renovation to Promote Interactive and Collaborative Learning”

H3: Engaging Students through Experiential Learning (SU 220 Sand Key)

- Shara Lee (University of Central Florida) “Building Leaders through Academic Engagement: Experiential Learning”
- Michael J. Sutton (Westminster College) “Wikis and Blogs as the Core Technology for Increasing Classroom Engagement in Studying Knowledge Management (KM)/Knowledge Mobilization: Two Cases”
- Bruce A. Kibler (Gannon University) “Experiential Learning, Business Simulations, and SoftChalk: A Multifaceted Approach to Student Engagement”

H4: Assessing Models for Distance Learning (SU 316D Cape Florida)

- Kristen Reid and Devendra Kodwani (The Open University) “Whither Distance Learning? Institutional Innovation and Competition in Business and Management Higher Education: Retention and Attainment”
- Amanda E. Major (Alabama State University and University of Phoenix), Tricia J. Stewart (Alabama State University), S. Raj Chaudhury, and Betsy Gilbertson (Auburn University) “Professional Policy and Practices for Assessing Distance-Education Courses”

H5: Innovative Student Development Approaches (SU 221 Garden Key)

- Ilknur Eginli (Mercer University) “Hypermedia-Based Learning Environment: The Role of Self-Regulation”
- Una Crowley (National University of Ireland, Maynooth) “Using Narrative Mediation Path (NMP) to Improve the Academic Performance of Underachieving Undergraduate Students: An Exploratory Learning Approach in a Digital Age”

H6: Learning in Virtual Worlds (SU 224 Egmont Key)

- Maureen Ellis, Sharon Collins, and Patricia Anderson (East Carolina University) “Collaboration and Immersion: Discover Best Practices in the Virtual World of Second Life”
- Maureen Ellis, Patricia Anderson, and Sharon Collins (East Carolina University) “Teaching and Learning Spaces in Second Life”
- Jeff D. Borden (Chaminade University) “Choose Your Own Adventure: Student Choice in Education”

- Gwen Noteborn and Katerina Bohle Carbonell (Maastricht University) “Engaging Students in Virtual Worlds: How Enjoyment and Task Value Increase Performance in Virtual Environments”
- Bob Heller (Athabasca University) “Conversational Agents in Virtual Worlds”

H7: Tablet Technologies in the Classroom (SU 223 Cedar Key)

- Faouzi Abousalham (Qatar University) “The Positive Impact of Using Technology in Today’s Classrooms”
- Jason D. Hofstein (Siena College) “Using iPads in the Chemistry Classroom: Steps toward a Fully Paperless Classroom”
- Tulay Girard, Rachel C. Litzinger (Penn State Altoona), and Mark M. Lennon (Frostburg State University) “The Use of iPocket Coach in Business Education”
- Mark M. Lennon and Han Ye (Frostburg State University) “iMandarin: Enhancing Second-Language Acquisition with the iPad”
- Mark M. Lennon (Frostburg State University) and Tulay Girard (Penn State Altoona) “Professor iPad: Improving Learning Outcomes with the iPad”

H8: Imagining Spaces for Learning (SU 316C Cape Florida)

- M. Francine Jennings (Lesley University) “The Yellow Brick Road: Reflective Inquiry through Metaphorical Elements from the Wizard of Oz”
- Tawnya Means (University of Florida) “Designing an Active-Learning Classroom for Local and Distant Students”
- Betsy Duke (Kaplan University) “Connectivism as a Learning Theory for the Digital Age”

12:30 – 1:30 p.m. Working Lunch (pick up lunch in SU 218CD Key West)

Session I: 1:45 – 2:45 p.m. Panel Presentations

I1: Faculty Issues: Course Design and Engagement (SU 220 Sand Key)

- Chantal Levesque-Bristol, Charles A. Calahan, David B. Nelson, and James A. McCann (Purdue University) “A Perfect Storm: Campus Wide Course Redesign at an American R1 University Meets the Pacific Rim”
- Todd Zakrajsek (University of North Carolina at Chapel Hill) “Issues Commonly Faced by Faculty and Suggestions for Addressing Those Challenges”

I2: Digital Tools to Promote Critical Thinking (SU 218B Key West)

- Kerstin Hamann, Bruce M. Wilson, and Philip H. Pollock (University of Central Florida) “Stimulating Critical Thinking in Online Discussion Groups”
- Audeliz Matias and David F. Wolf (SUNY Empire State College) “Using Multimedia Maps to Engage Students in Online Learning”
- Ocean R. Mercier (Victoria University of Wellington) “Promoting Engagement through a Student-Built School-Wide Digital Atlas of Maori Studies”

I3: Expanding Learning Boundaries (SU 223 Cedar Key)

- James M. Dorris (Regis University), David Harpool (North Central University), and John LaNear (University of Wisconsin–Madison) “Paying for Cutting-Edge Technologies That Tie Retention, Learning, and Engagement: Lessons Learned from a Failed Strategy”
- Adam Finkelstein (McGill University) “Teaching and Learning Experiences in Active-Learning Classrooms”
- Lynn Wimett, Gwen Lindemann, Cris Finn, and Theresa Buxton (Regis University) “Changing Spaces: Expanding Horizons, Exploring Possibilities, and Increasing Learning Boundaries”

I4: Faculty Work in the 21st Century (SU 316D Cape Florida)

- Denver E. Severt (University of Central Florida) “Professor 2012 and Beyond . . . Shift Time, Place, Pace, Space . . .”
- Sema Barlas, Alan T. Burns (Argosy University), and Elias Demetriades (Illinois Institute of Art – Chicago) “Higher Education in the 21st Century”

I5: Designing Online Learning (SU 316C Cape Florida)

- Elly Philpott (University of Bedfordshire) “Theory Underlying Successful Virtual Team Community of Practices (VTCOPs) Can Inform the Delivery of Online Courses”
- Carey Stephens and Fran Myers (Open University) “Lost in (Social) Space? Testing the Transition to Learning Online”
- Esther Kibuka-Sebitosi (University of South Africa) “Towards a Model for Student Centeredness and Diversity in the Open and Distance-Learning Context”
- Danielle Plass (Pace University) “Hello, Is There Anyone There? Creating an Effective Online Student Orientation”

I6: Gaming and College Curricula (SU 221 Garden Key)

- Jim Chaffee (University of Iowa) “Online Education through Gaming Systems”

- Andrew Kenneth Gay (University of Central Florida) “Narrative Spaces in Real Time: Teaching Story Principles through Alternate Reality Gaming”
- Jon Friskics, Robb Lindgren, and Rudy McDaniel (University of Central Florida) “The Effects of Adding Narrative, Choice, and Gamification to Large Online Courses”

I7: Innovative Learning Spaces (SU 218A Key West)

- Gamal Said Ahmed (Cairo University) “Design of the Outdoor, Classroom, and Electronic Learning Spaces: Theoretical Study”
- Jacqueline A. Stagner, Erika Kustra, Nicholas Baker, Veronika A. Mogyorody, Edwin K. L. Tam (University of Windsor), and Kevin Stelzer (B+H Architects) “Conceiving and Preparing for New Learning Spaces in the Centre for Engineering Innovation at the University of Windsor”
- Shawn M. Bielicki (Liberty University) “Classroom Management in Large Classes: An Innovative, Research-Based Approach”
- Ponna Srinivas and Maringanti Yadagira Charyulu (Government Pingle College for Women) “Dimensions of Innovative Teaching”

I8: Writing, Technology, and Learning Spaces (SU 224 Egmont Key)

- Dana C. Gierdowski (North Carolina State University) “Geographies of a Writing Space: A Qualitative Study of a Flexible Composition Classroom”
- Mary Ellen W. Gomrad and Blake Scott (University of Central Florida) “The Role of Writing, Rhetoric, and Literacy in Twenty-First-Century Learning Spaces”
- Doug Downs (Montana State University) “On Not Engaging Students with Automated Essay Scoring (Potentials, Limits, Alternatives)”

Session J: 3:00 – 4:30 p.m. Roundtable Presentations

J1: Enhancing Human Relations via Diversity and Tolerance (SU Pegasus B)

- Patricia Hoffman (Minnesota State University, Mankato) “Exploring Human Relations through a Global Experience”
- Zabedia Nazim and Zafar Syed (Centennial College) “Building a Signature Learning Experience: Teaching Critical Diversity”

J2: Promoting Faculty Success and Satisfaction (SU Pegasus C)

- John P. Oughton (Centennial College) “Teaching Teachers How to Teach”
- Denise R. Mohan (University of Guelph) “Pedagogies in Practice: Combining Student Competencies with Discipline-Specific Requirements”
- Natalia Borisovna Moskvina (Far Eastern State University of the Humanities) “The Higher School Teachers’ Self-Preservation as a Factor of Meaning-Centered Education”

4:45 – 5:00 p.m. Meet the authors – HETL-Emerald Publishing Group Books (SU Pegasus C)



**EXPLORING
SPACES**
FOR LEARNING

