



REACHING THE SUMMIT 2015



2015 International Higher Education Teaching and Learning Conference

CONFERENCE SCHEDULE



UVU SORENSEN STUDENT CENTER MAIN FLOOR



SORENSEN CENTER FIRST FLOOR

UVU SORENSEN STUDENT CENTER 2ND FLOOR



SORENSEN CENTER SECOND FLOOR

DEDICATION

In honor of **Dr. Anton Tolman**, [Professor and Director of the Faculty Center for Teaching Excellence](#) at Utah Valley University and Program Co-Chair of this conference, who has recently been diagnosed with multiple myeloma, this conference is dedicated to all those who have lost their lives to this disease and to those who are currently suffering from this disease, including many of the first responders to the 9/11 tragedy who have been diagnosed or passed away with multiple myeloma or related conditions as a result of their exposure to the toxic environment. We wish our dear colleague Professor Tolman, as well as all those who currently suffer from this disease, a full recovery.

We encourage you to learn more about multiple myeloma by visiting the following links:

<http://www.themmr.org/about-mmrf/>
<http://www.myelomabeacon.com>

Per the [MMFR website](#), “Multiple myeloma is the second most common blood cancer. The disease starts in the plasma cells in bone marrow. When the plasma cells become malignant, they create a defective protein that can grow out of control and crowd out the normal cells that help fight infection and disease. When the bad protein cells move into bone, they cause tumors. If the malignant cells form a tumor, it is called myeloma. If multiple tumors are formed, the disease is called multiple myeloma.”

Conference Support

#Share Your Learning at #HETL15 and #HETLUtah - Our Official Conference Hashtags

Technology & Video Support:

Trevor Morris and Patrick Blessinger

Conference Social Media Lounge: SC 206G/H

- Follow HETL at @HETLportal
- Official Twitter hashtag to share your conference learning: **#HETL15 and #HETLUtah**
- Add your information to **#HETL15 and #HETLUtah**

UVU Guest Conference Wifi Access

- Turn on wifi and select Wolverine-Wifi
- On the UVU Authentication page, select “Conference and Business Guest
- On the “Network Access Control” page 1:
 - Username: hetl
 - Password: hetlsote
- On the “Network Access Control” page 2: Enter your name and password
- Download and install Bradford Persistent Agent on computer
- Run Bradford Persistent Agent – Use the username and password
- Restart browser

Unconference

Delegates may schedule rooms for unconference sessions throughout the conference. Unconference sessions are spontaneous discussion sessions created by delegates. You may schedule rooms at <http://goo.gl/HCC2rf>. Enter your name and topic in available unconference session slots. You can use the official conference Twitter hashtag to announce your session.

SCHEDULE AT A GLANCE

Dates: January 20 to January 22, 2015 (Tuesday, Wednesday, and Thursday)

Venue: All conference activities (sessions, luncheons, etc.) will be held at Utah Valley University.

See <https://www.hetl.org/events/2015-hetl-sote-utah-conference/> for conference webpage.

TUESDAY

Preconference HETL Leadership Meetings

HETL Executive Advisory Board: 10:00 am – 10:50 am

HETL Board of Directors: 11:00 am – 11:50 am

Reception: 12:00 pm – 12:50 pm

(light hors d'oeuvres, soft drinks, water, coffee, tea. This is not a full lunch)

Opening of Conference: 12:00 pm

Conference Registration: 12:00 pm – 6:00 pm

Opening Plenary Session: 1:00 pm – 2:30 pm

Workshops

Workshop Session A: 2:45 pm – 4:15 pm

Workshop Session B: 4:30 pm – 6:00 pm

WEDNESDAY

Panel Session A: 8:30 am – 10:00 am

Panel Session B: 10:15 am – 11:45 am

Lunch: 12:00 pm – 1:15 pm

Panel Session C: 1:30 pm – 3:00 pm

Panel Session D: 3:15 pm – 4:45 pm

Poster Session E: 5:00 pm – 6:00 pm

THURSDAY

Panel Session F: 8:30 am – 10:00 am

Panel Session G: 10:15 am – 11:45 am

Lunch: 12:00 pm – 1:15 pm

Closing Plenary Session: 1:30 pm – 3:00 pm

DETAILED SCHEDULE

TUESDAY

HETL Preconference Leadership Meetings in room SC 206A

HETL Executive Advisory Board: 10:00 am – 10:50 am

HETL Board of Directors: 11:00 am – 11:50 am

Conference Registration: in The Commons

Conference Reception: in The Commons

Opening Plenary Session: in The Grande Ballroom

Time: 1:00 pm – 2:30 pm

1:00 pm – 1:05 pm

Welcome and Opening Remarks: Richard Tafalla (Utah Valley University, USA)

1:05 pm – 1:20 pm

Special Keynote Speaker: Jeffrey Olson (Utah Valley University, USA)

1:20 pm – 1:25 pm

Introduction of Keynote Panel: Patrick Blessinger (HETL Association)

1:25 pm – 2:10 pm

Keynote Discussion Panel Theme: Meaningful Approaches to Community Engagement
Keynote Discussion Panel: Milton Cox (Miami University, USA), Elisabeth Dunne (University of Exeter), Elena Garcia (Latino Resources, USA), Kgomotso M. Masemola (University of South Africa), Jeffrey Olson (Utah Valley University, USA), Colin Potts (Georgia Institute of Technology, USA).

2:10 – 2:20

Q & A between Keynote Panel and Audience
(Moderators: Patrick Blessinger and Lorraine Stefani)

2:20 – 2:25

Key Points of Keynote Discussion: Lorraine Stefani (University of Auckland, New Zealand)

Workshop Sessions A

Time: 2:45 pm – 4:15 pm

Session: Workshop A1

Room: SC 206A

Title: Exploring the Ways in Which Instructors/Designers/Support Staff Can “Tap Into” Our Creative Selves

Presenter: *Karen Head*, Georgia Institute of Technology, USA

Session: Workshop A2

Room: SC 206B

Title: Accommodation Challenges: Equal Access for All Students

Presenters: *Sachin Pavithran and Marilyn Hammond*, Utah State University, USA

Session: Workshop A3

Room: SC 206C

Title: How Twitter Can Bring the World to Your Class and Make A World of Difference in Learning

Presenters: *Lee Graham and Anne Jones*, University of Alaska Southeast, USA

Session: Workshop A4

Room: SC 213A

Title: Saving Students Money and Improving Academic Outcomes through Open Educational Resources (OER)

Presenters:

TJ Bliss, The William and Flora Hewlett Foundation, USA

David Wiley, Lumen Learning, USA

Jason Pickavance, Salt Lake Community College, USA

Session: Workshop A5

Room: SC 213B

Title: Inclusiveness for All: Teaching Students with Non-Apparent Disabilities in the College Classroom

Presenter: *Keri L. Rodgers*, Ball State University, USA

Session: Workshop A6

Room: Centre Stage

Title: Learner Engagement

Presenters: *James Ballard*, Australia and *Philip Butler*, UK

Session: Workshop A7

Room: SC 206 G/H

Title: Reaching the Summit: Dissertation Writers in Community

Presenters: *Sylvia Read*, Utah State University, USA and *Michelle Eodice*, University of Oklahoma, USA

BREAK 4:15 pm – 4:30 pm

Refreshments in The Commons

Workshop Sessions B

Time: 4:30 pm – 6 pm

Session: Workshop B1

Room: SC 206A

Title: Integrating Theory and Practice: Community Engagement Case Studies As Evidence of Institutional Culture

Presenters: *Kristin English, Kirk Armstrong, Ryan Brown, and Cynthia Orms*, Georgia College, USA

Session: Workshop B2

Room: SC 206B

Title: Crafting the Community

Presenter: *Claire Lucy Barber*, University of Huddersfield, United Kingdom

Session: Workshop B3

Room: SC 206C

Title: Improving and Assessing Student Learning With the Learning Portfolio

Presenter: *John Zubizarreta*, Columbia College, USA

Session: Workshop B4

Room: SC 213A

Title: *It Takes a Community to Engage a Community*

Presenters: *Leslie Hitch and Nancy Pawlyshyn*, Northeastern University, USA

Session: Workshop B5

Room: SC 213B

Title: Student Involvement in Faculty Development: Impact on Students and on Faculty

Presenters:

Anton O. Tolman and Trevor Morris, Utah Valley University, USA

Susan Eliason, Brigham Young University, USA

Gary Tsuchimochi, Teikyo University, Japan

Lynn Sorenson, Emeritus Faculty Developer, USA

Session: Workshop B6

Room: Centre Stage

Title: Student Engagement and Institutional Change

Presenters: *Colin Potts*, Georgia Institute of Technology, USA

WEDNESDAY

Note: every panel session (A1, A2, etc.) will consist of five to eight presenters, each giving a 10-12 minute oral presentation of their topic; a computer connection will be available so you are welcome to use your laptop if you want to use PowerPoint and/or you can distribute hardcopy handouts of your presentation. Each session room can accommodate up to about 40 people (presenters and audience); each session will last 90 minutes using the following format:

Part I: 60 minutes; each panel member gives a 10–12 minute oral presentation

Part II: 30 minutes, questions and dialogue with audience; panel members respond to audience questions.

The timekeeper will keep track of time to make sure the session starts on time, ends on time, and that every panel member has an opportunity to present. The panel moderator facilitates the smooth flow of presentations and facilitates the Q & A between audience and panel.

Panel Sessions A: 8:30 am – 10:00 am

Session: Panel A1

Room: SC 206A

Titles & Presenters:

1. Building Partnerships for Sustainable Community in the Age of Econocide
Tammy Schwartz and Thomas Dutton, Miami University, USA
Kevin Talbert, The College of Idaho, USA
3. Making Community Engagement a University Priority – The University of South Africa Experience
Mandla Makhanya, The University of South Africa

Timekeeper: *Vaughn Cox*

Moderator: *Tammy Schwartz*

Session: Panel A2

Room: SC 206B

Titles & Presenters:

1. Integrating Community Engagement and Faculty Development
Sammy Elzarka and Marisol Morales, University of La Verne, USA
2. The Implementation of Professional Learning Community (PLC) to Improve the Quality of Teaching and Learning at State University of Jakarta Indonesia
Ucu Cahyana and Diana Vivanti, State University of Jakarta, Indonesia
3. Faculty Development through Community Partnerships
Elizabeth VanDeusen-MacLeod, Central Michigan University, USA
4. Digital Ethnography: Understanding Faculty Use of an Online Community of Practice for Professional Development
Nancy Richmond, Florida International University, USA

Timekeeper: *Cris Finn*

Moderator: *Sammy Elzarka*

Session: Panel A3

Room: SC 206C

Titles & Presenters:

1. Inquiry-Based Learning for Engaged Teaching and Learning
John M. Carfora, Loyola Marymount University, USA
Patrick Blessinger, HETL Association, USA
2. Flipped Face-To-Face Versus Online: A Case Study in Introductory Biology

- Heath Ogden, Utah Valley University, USA*
3. Does POGIL Promote Teamwork and Problem-Solving Skills?
Matthew A. Horn and Heather Wilson-Ashworth, Utah Valley University, USA

Timekeeper: *Patrick Blessinger*

Moderator: *Matthew A. Horn*

Session: Panel A4

Room: SC 213A

Titles & Presenters:

1. Incorporating Service Learning and Community Engagement into the Business School Curriculum
Cynthia M. Orms, Georgia College & State University, USA
2. Integrating Service Learning Into a First Year Experience Course
Benjamin Johnson, Utah Valley University
3. Measuring the Positive Impact of Co-Curricular Learning
Katrina Hunter-Mintz, Samford University, USA
4. Extending the Classroom to Community: Incorporating a Community-based Participatory Research Project in an Undergraduate Course
Tabassum Rashid and Hanan Asghar, Effat University, Saudi Arabia

Timekeeper: *Lynn Wimett*

Moderator: *Benjamin Johnson*

Session: Panel A5

Room: SC 213B

Titles & Presenters:

1. Impact of Action Research Based Master's Theses on Teacher Behavior in the Classroom
Cyrill Slezak, Utah Valley University, USA
2. Enhancing the Internship Experience through Research and Intellectual Exchange
Katheryn Ann Dietrich, Texas A&M University, USA
3. Community Engaged E-Citizens or E-Denizens? Faculty and Graduate Students in Participatory Research
Kgomotso Michael Masemola and Rosemary Moeketsi, University of South Africa, South Africa
4. Enhancing Classroom Learning through Business Collaborations
Linda Poisseroux, Centenary College, USA

Timekeeper: *Nichole Karpel*

Moderator: *Katheryn Ann Dietrich*

Session: Panel A6

Room: Centre Stage

Titles & Presenters:

1. An Inter-disciplinary Approach to Higher Education and Community Based Social Engineering - A Missing Concept - An Overview

- Subhashini Rajpuri Singh*, Osmania University, India
2. Integrating Community Involvement in Urban Design and Planning Education
Andrea L. Frank and Louie Sieh, Cardiff University, United Kingdom
 3. A Pathway to Insight: Infusing Generalized Empirical Method (GEM) into Service Learning to Guide Professional Development
Irene De Masi and Cathy Maher, Seton Hall University, USA
 4. Interdisciplinary Project Based Learning (IDPBL) in a Local Community Collaboration
Chuck Hdgekiss, Wentworth Institute of Technology, USA

Timekeeper: *Colin Potts*

Moderator: *Andrea L. Frank*

BREAK 10:00 am – 10:15 am

Refreshments in SC 206 G/H

Panel Sessions B: 10:15 am – 11:45 am

Session: Panel B1

Room: SC 206A

Titles & Presenters:

1. Strategic Planning for Emerging Mobile Technologies
Robbie K. Melton, Tennessee Board of Regents, USA
2. OER, MOOCs and SPOCs: eLearning Options at UMass Boston to Foster New Institutional Culture, Attract Learners across Borders
Irene Yukhananov, Rrezarta Hyseni, Alan Girelli, Michael Keating, and Edward Romar, UMass Boston, USA
3. The B.A. Program in Community Information Systems as a Bridge between the Ultra-orthodox and the High-tech Communities of Practice
Dalit Levy, Zefat Academic College, Israel
4. Understanding the Use of Social Media in Higher Education for Authentic Learning
Julie Willems, Monash University, Canada
Debra Bateman, Deakin University, Australia

Timekeeper: *John M. Carfora*

Moderator: *Robbie K. Melton*

Session: Panel B2

Room: SC206B

Titles & Presenters:

1. The Impact of Engaging Female Students in Hands-on Math Projects
Violeta Vasilevska and Carolyn Hamilton, Utah Valley University, USA
2. The Role of Education on Gender Equality Related to Students Knowledge about Ecosystem, Locus of Control (LOC) and Students' New Environmental Paradigm (NEP): A Comparative Study
Putrawan I Made, Indonesia
3. Celebrating Differences through Dialogue
Dean McGovern, The University of Montana, USA

4. Theory and Practice of Cross-cultural Communication: Constructivist Approach, Scaffolding and Gate-Keeping
Olga Vetrova, St Petersburg Polytechnic University, Russia

Timekeeper: *Sam Gedeberg*

Moderator: *Violeta Vasilevska*

Session: Panel B3

Room: SC 206C

Titles & Presenters:

1. An Increase in Use of Learning Strategies for Student Success: A Study of Student Self-Reported Data
Laura Snelson and Renee Borns, Utah Valley University, USA
2. Authentic Learning and Community Engagement through an Undergraduate Senior Project Course
Russell E. Walker, DeVry University, USA
3. Maybe You CAN Squeeze Blood from a Turnip: Funding Student Participation in Model International Organization Simulations on a Tight Budget
Amber Aubone, St. Mary's University, USA

Timekeeper: *Anne Arendt*

Moderator: *Amber Aubone*

Session: Panel B4

Room: SC 213A

Titles & Presenters:

1. Taking It to the Streets: Ethics, Reflection, and Integrity in Service Learning
Teresa (Teddi) Fishman, The International Center for Academic Integrity, USA
2. Am I Really Making a Difference?: Embedded Evaluation in Service-Learning to Model Evidence-Based Civic Engagement and Social Responsibility for Undergraduates
Christina Chavez-Reyes, California State Polytechnic University, Pomona, USA
3. High Art and Regular Places: Community Engagement and Service Learning in the "Introduction to Humanities" General Education Course
Kimberli M. Lawson, Utah Valley University, USA

Timekeeper: *Leah Levac*

Moderator: *Kimberli M. Lawson*

Session: Panel B5

Room: SC 213B

Titles & Presenters:

1. Engaging the Community of Learners: Exploiting Online Platforms for Meaningful Interaction
Naomi Jeffery Petersen, Central Washington University, USA
2. Design Principles for Hybrid Learning Configurations

Petra H.M. Cremers, Hanze University of Applied Sciences/Wageningen University, Netherlands

3. Self-Directed Lifelong Learning in Hybrid Learning Configurations

Petra H.M. Cremers, Hanze University of Applied Sciences/Wageningen University, Netherlands

4. The Stories That Reveal: Community Based Digital Storytelling on Sustainability

Mary C. Embry and Una Winterman, Indiana University, USA

Timekeeper: *Cris Finn*

Moderator: *Mary C. Embry*

Session: Panel B6

Room: Centre Stage

Titles & Presenters:

1. Teaching Creativity in Middle East

Mehdi Sabet, Zayed University, UAE

2. Scholarly Research and Industry Practice: The Effect of Complex Simulation on Decision-Making Competency, Student Achievement, Knowledge Transfer and Motivation in Post-Baccalaureate Military Students

Rebecca S. Stephens, George Mason University, USA

3. A Code-Switching Study on the Speech of Manado Malay, Bahasa Indonesia, English and German by Manadonese Multilinguals in German Language Department, Manado State University

Nixon Johannes Pangalila, Manado State University, Indonesia

Timekeeper: *Johanna Phelps-Hillen*

Moderator: *Rebecca S. Stephens*

Sponsor Session: Tommy Richardson, ProctorU

Room: SC 214

Title: Walking the Line Between Security and Convenience: Using Online Proctors

Abstract: How can you be sure that someone taking an exam on the other side of the world is adhering to the guidelines put in place by your instructional staff? The presentation will demonstrate how instructors can help prevent or document cheating and ensure a secure, online testing environment, as well as verify the identities of students taking online tests in their homes, offices and other locations.

LUNCH: 12:00 pm – 1:15 pm in The Grande Ballroom

Panel Session C: 1:30 pm – 3:00 pm

Session: Panel C1

Room: SC 206A

Titles & Presenters:

1. Scaling Up Community Engagement: EPIC Learning at Wentworth

- Charles Hotchkiss*, Wentworth Institute of Technology, USA
2. Building Interdisciplinary Learning with Purpose: Health Sciences and Community Transformation
Lily Hsu, Robin Harvan, and Kerri Griffin, MCPHS University, USA
 3. Preparing Students for Engagement: Reflections on Community, Engagement, and Diversity
Leah Levac and Andrew Robinson, University of Guelph, Canada

Timekeeper: *Nancy Richmond*

Moderator: *Hollie Anderson Campbell Cost*

Session: Panel C2

Room: SC 206B

Title & Presenters:

1. Collaborative Design, Dialogic Products and Learning-centered Research Practices
Wendy Gunn and Wafa Said Mosleh, University of Southern Denmark, Denmark
Pernille Viktoria Andersen, Aalborg University, Denmark
2. Course Inception to Implementation: Co-Teaching and Community Engaged Learning
Johanna Phelps-Hillen, University of South Florida, USA

Timekeeper: *Julie Willems*

Moderator: *Wendy Gunn*

Session: Panel C3

Room: SC 206 C

Title & Presenters:

1. The Benefits of Giving: A Study of Learning in the Fourth Age and the Role of Volunteer Learning Mentors
Peter RS Lavender, Open University, UK; Senior Research Fellow, NIACE, United Kingdom
2. Strategic Communication, Fundraising and Social Media: Three Examples of How Mass Communication Students Worked With Local Nonprofits to Increase Engagement and Build Their Portfolios
Kristin N. English, Georgia College & State University, USA
3. Leadership and Accompaniment in Colombia: Faculty and Community Collaboration
Lazarina Topuzova, Gonzaga University, USA

Timekeeper: *Steven H. Emerman*

Moderator: *Kristin N. English*

Session: Panel C4

Room: SC 213A

Title & Presenters:

1. Community Engagement and Activism: Serving Our Homeless

*Christopher Antoine Stewart, Wesley Theological Seminary & the
Catholic University of America, USA*

2. Club Éxito/Success Club: A Community Engagement Project

Elena Garcia Ansani, Latino Resources (NFP), USA

Cinthya Rodriguez, Northwestern University, USA

Timekeeper: *Lorraine Stefani*

Moderator: *Elena Garcia Ansani*

Session: Panel C5

Room: SC 213B

Title & Presenters:

1. Learning Happens Beyond the Walls

Cynthia Christina Coleman, Fresno Pacific University, USA

2. Beyond the Ivory Towers

May A. Webber, St. John's University, USA

3. Is The Day Of The Lecture Over?

Gail Hopkins, University of Nottingham, United Kingdom

Timekeeper: *Jessica Hill*

Moderator: *Cynthia Christina Coleman*

Session: Panel C6

Room: Centre Stage

Title & Presenters:

1. To Graduation and Beyond: Strengthening Curricular Connections after
Graduation through Reflective Journaling

Francine B. Jensen, Utah Valley University, USA

2. Engaging Students in Community Public Health Activities Through an Online
Course

James William Brown, Kean University, USA

3. The Sky's The Limit: Reaching New Heights through Interprofessional
Learning Working with Community Partnerships

Lynn C. Wimett, Cris Finn, and Mary Jo Coast, Regis University, USA

4. Developing the Learning Gains Inventory to Quantify Student Learning

Heather Wilson-Ashworth, Utah Valley University, USA

Timekeeper: *Jonathan Westover*

Moderator: *Lynn C. Wimett*

BREAK 3:00 pm – 3:15 pm

Refreshments in SC 206 G/H

Panel Sessions D: 3:15 pm – 4:45 pm

Session: Panel D1

Room: SC 206A

Title & Presenters:

1. Measuring Faculty Workload Associated With Professional and Community Engagement (PACE) Courses at an Australian University
Anna Rowe, Macquarie University, Australia
2. Proper Names in Education: Global Tendencies and Local Culture
Alla Kourova, University of Central Florida, USA

Timekeeper: *Jessica Hill*

Moderator: *Anna Rowe*

Session: Panel D2

Room: SC 206B

Title & Presenters:

1. Back to Basics - Engaging Students by Involving Them in Assessment
Alison Bone, University of Brighton, United Kingdom
2. Assessments Helping Students, Helping Communities
James Garo Derounian, University of Gloucestershire, United Kingdom
3. The Role of Learning Management Systems in Enhancing Formative Assessment
Shehzad Ghani, University of Ottawa, Canada

Timekeeper: *Petra Cremers*

Moderator: *James Garo Derounian*

Session: Panel D3

Room: SC 206C

Title & Presenters:

1. Gamification in Education
Jared R. Chapman, Utah Valley University, USA
2. The Syllabus Is Dead, but the Students Missed the Wake
Steven H. Emerman, Utah Valley University, USA
3. Cafeteria Style Grading: Giving Your Students Choices
Anne Arendt and *Angela Trego*, Utah Valley University, USA
4. Explorations in Mindfulness: Optimizing Student Learning the Classroom
Ursula Sorensen, Utah Valley University, USA

Timekeeper: *Trevor Morris*

Moderator: *Ursula Sorensen*

Session: Panel D4

Room: SC 213A

Title & Presenters:

1. Bridging Local and International Communities Effectively
Peter Maximilian HM, AEE Culture & Language Center, USA
2. "Think Global, Act Local": Just a Slogan or a Challenge for Teachers?
Ernestina Giudici and *Angela Dettori*, University of Cagliari, Italy
3. Building Distance Relationships to Support Local Communities: A Pan-Pacific Engagement on Indigenous Knowledge
Beth Leonard, University of Alaska Fairbanks, USA
Ocean Mercier, Victoria University of Wellington, New Zealand

Timekeeper: *Vaughn Cox*
Moderator: *Ocean Mercier*

Session: Panel D5
Room: SC 213B
Title & Presenters:

1. Promoting Student Engagement through the Advocacy of the United Nations Sustainable Mountain Development (SMD) Agenda: Case Study of Utah Valley University
Baktybek Abdrisaev, Rusty Butler, David Connelly, and Keith Snedegar
Utah Valley University, USA
2. An Example of University-Community Engagement in Turkey: A Case Study
Burcak Cagla Garipagaoglu, Bahcesehir University, Turkey
3. Engaged Learning in the Classroom for Personal and Systemic Change: An Experiential Model
Jerry Petersen, Utah Valley University, USA

Timekeeper: *Sam Gedeberg*
Moderator: *Jerry Petersen*

Session: Panel D6
Room: Centre Stage
Title & Presenters:

1. Learning Communities: Lessons Learned
Colleen Bye and Stacey Waddoups, Utah Valley University, USA
2. Building Faculty Learning Communities and Communities of Practice to Enhance Student and Instructor Learning
Milt Cox, USA
3. Rules Of Engagement: Turn Your Math Class into an Interactive Learning Community
Fred Feldon, Coastline Community College, USA

Timekeeper: *Milt Cox*
Moderator: *Milt Cox*

POSTER SESSION E: 5:00 pm – 6:00 pm

Room: Commons (by check-in table)

Title and Presenter(s):

1. A Board Of Comparative Study of Central Secondary Education (CBSE) and Board of Secondary Education Madhya Pradesh BHOPAL (BSEMPB) Hindi Text Books of Class-VI.
Shrikrishna Mishra Mishra, davv indore
2. Ensuring Academic Integrity with Online Proctoring
Tommy Richardson, ProctorU
3. Experiencing Business English in Community-Based Projects

Ms. Wuyungaowa, School of Foreign Languages, Inner Mongolia Normal University, China

4. Hip Hop Higher Ed Trends
Nichole Karpel
5. Identity Construction as Professional Teacher Educator in Pakistan
Azhar M. Qureshi, Georgia State University, USA
6. Postmodern Higher Education in India
Sanjeev Kumar Jain, U.G.C. India
7. The Relationship among Emotional Intelligence, Academic Achievement, and Demographic Characteristics in African American Pre-Service Teachers
William Ross, Prairie View A&M University, USA
8. Statistical Analysis on Perception of Teachers and Students on Continuous Assessments
Denekew Bitew Belay, Hawassa University, Ethiopia
9. What Is the Purpose of Higher Education?: A Comparison of Institutional and Student Perspectives on the Goals and Purposes of Completing a Bachelor's Degree in the 21st Century
Roy Y. Chan, Boston College, USA

THURSDAY

Note: every panel session (A1, A2, etc.) will consist of five to eight presenters, each giving a 10-12 minute oral presentation of their topic; a computer connection will be available so you are welcome to use your laptop if you want to use PowerPoint and/or you can distribute hardcopy handouts of your presentation. Each session room can accommodate up to about 40 people (presenters and audience); each session will last 90 minutes using the following format:

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Panel Session F: 8:30 am – 10 am

Session: Panel F1

Room: SC 206A

Title & Presenters:

1. Partnerships, Collaboration and Growth a Win-Win
Patrick M. Sidey, Indiana Institute of Technology, USA
2. It Takes a Village: How Service Learning Projects in a Small South Texas Community Have Enriched Academic, Cultural and Social Development through Music
Elizabeth Janzen, Flor Cruz, and Roberto Alvarez, Texas A&M University – Kingsville, USA
3. Partnership Leads To Mentorship
Kristy D. Smith and Jeremy Walker, Colorado Technical University, USA
4. Abhimaan -An Institute Social Responsibility Initiative by SFIMAR -A Step for the 1000 Miles Community Journey
G Ramesh Nair and Shilpa Peswani, St. Francis Institute of Management and Research (SFIMAR), India

Timekeeper: *Nancy Richmond*

Moderator: *Kristy D. Smith*

Session: Panel F2

Room: SC 206B

Title & Presenters:

1. Service-Learning in The Industrial Engineering Classroom
April Heiselt, Lesley Strawderman, and Brooke Cannon, Mississippi State University, USA
2. The Role of Reflection in Service-Learning and Community-Based Learning: An Evolution of Assessment Methods
Ashley Hasty, Indiana University, USA
3. The 9R Service and Engaged Learning Framework – Construct Identification, Benefits, and Challenges
Jonathan H. Westover, Bernd Kupka, and Letty Workman Utah Valley University, USA
4. Meaningful Student Engagement through Service Learning: A Case Study of the Potential for Students to Impact Domestic Violence through Community/University Projects
Emily Marie Ralph, Texas A&M Kingsville, USA

Timekeeper: *Cris Finn*

Moderator: *April Heiselt*

Session: Panel F3

Room: SC 206C

Title & Presenters:

1. Service Learning, Technology, and Literacy
Abigail Scheg, Elizabeth City State University, USA
2. Service Learning in Local and Global Communities and/or Community-Based Student Research
Kisha Daniels, North Carolina Central University, USA

3. Engaging Students to Their Community through the Volunteer Income Tax Assistance Program (VITA)
Luz Gracia and David Gonzalez, University of Puerto Rico at Mayaguez, Puerto Rico
4. Faculty Do Matter: The Role of Puerto Rican Accounting Faculty in a Volunteer Income Tax Assistance Center (VITAC)
David González-López and Luz Gracia, University of Puerto Rico-Mayagüez, Puerto Rico

Timekeeper: *Lynn Wimett*

Moderator: *Kisha Daniels*

Session: Panel F4

Room: SC 213A

Title & Presenters:

1. Global Math Initiative: A South African Higher Education Institution and USA Nonprofit's Quest to Enhance Academic and Cultural Experiences of High School Students. (Case Study)
Munienge Mbodila, University of Venda, South Africa
LaToniya Jones, P.O.W.E.R. Organization (STEM focused educational non-profit)
2. Building a University-Community Partnership to Promote High School Graduation and Beyond: An Innovative Undergraduate Team Approach
Ann B. Brewster, Paul Pisani, Max Ramseyer and Jack Wise, Duke University, USA
3. Models of Parent-Teacher Collaboration-Implications for Teacher Education in Pakistan
Imtiaz Ahmad, Department of Teacher Education

Timekeeper: *Lorraine Stefani*

Moderator: *Ann B. Brewster*

Session: Panel F5

Room: SC 213B

Title & Presenters:

1. Humanistic Uses of Technology for Critical Pedagogy to Enhance Pre-Service Teacher Training Courses
Keri L. Rodgers, Ball State University, USA
2. Engaging EFL Learners through WeChat: A Mobile Phone-Based EFL Learning Project in China
Ms. Wuyungaowa, School of Foreign Languages, Inner Mongolia Normal University
3. The Role of Trust in E-Learning Engagement
Sara Almudauh and Gail Hopkins, University of Nottingham, United Kingdom
4. Sense of Community Webinars: Where Social Skills Meet Educational Needs
Mutuota Kigotho, University of New England, USA

Timekeeper: *Maritza Sotomayor*

Moderator: *Sara Almudauh*

Session: Panel F6

Room: Centre Stage

Title & Presenters:

1. An Examination and Analysis of the Perceptions of Law Students in Relation to the Depiction and Representation of Female Lawyers in the Media and Film
Wendy Steel and Chantal Davies, University of Chester, UK
2. How Do Instructional Alignment and In-Classroom Pedagogies Translate Into Students' Higher-Order Cognitive Skills?
Emily Holt, Jared Keetch, Skylar Larsen, Brayden Mollner, Craig Young, Utah Valley University, USA
3. Student Directed Activities within Our Community: Crossing Disciplines, Engaging Students, and Changing Perspectives
Colleen Marie Bye and Anne Arendt, Utah Valley University, USA

Timekeeper: *Nichole Karpel*

Moderator: *Tabassum Rashid*

BREAK 10:00 am – 10:15 am

Refreshments in SC 206 G/H

Panel Sessions G: 10:15 am – 11:45 am

Session: Panel G1

Room: SC 206A

Title & Presenters:

1. Community Based Projects in the Language Classroom
Muge A. Gencer, Istanbul Kemerburgaz University, Turkey
2. OER, MOOCS and SPOCS: Elearning Options at UMass Boston Foster New Institutional Culture, Attract Learners across Borders
Irene Yukhananov, Rrezarta Hyseni, Alan Girelli, Michael Keating, and Edward Romar, UMass Boston, USA
3. Transforming Practice by Developing Relationships with Diverse Populations in Our Communities
Katy Ann Turpen, George Fox University, USA

Timekeeper: *John M. Carfora*

Moderator: *Katy Ann Turpen*

Session: Panel G2

Room: SC 206B

Title & Presenters:

1. Outcomes of Interprofessional Education via Healthcare Simulation
Karen J. Panzarella, Lynn Rivers, Beth Bright, Andrew Case, and Kirsten Butterfoss, D'Youville College, USA
2. Fostering Community Engagement in First Year Nursing Students

Sybil Morgan, University of Regina and Saskatchewan Polytechnic,
Canada

3. Community Involvement and Engagement within a School Of Medicine at A
UK University

Dawn-Marie Walker, University of Nottingham, United Kingdom

4. Enhancing Patient Safety Using a Standardized Patient; Introduction to
Telehealth in the Community

Debi Sampsel, University of Cincinnati, USA

Timekeeper: *Cris Finn*

Moderator: *Dawn-Marie Walker*

Session: Panel G3

Room: SC 206C

Title & Presenters:

1. Reading Together as an Act of Resistance: How a One Book, One College
Program Can Combat Distraction and Grow Empathy, Engagement, and
Equity

Monika Hogan, Shelag Rose, and Myriam Altounji, Pasadena City
College, USA

2. Who's Read My Essay? Public Assessment and Student Performance

Marjorie D. Kibby, The University of Newcastle, United Kingdom

3. Journals of Teaching Experiences: The First Class Hour

Teshome Demisse Temesgen, Addis Ababa University, Ethiopia

Timekeeper: *Maritza Sotomayor*

Moderator: *Monika Hogan*

Session: Panel G4

Room: SC 213A

Title & Presenters:

1. Integrating Blooms Cognitive Taxonomy of Educational Objectives with the
Six R's of Service-Learning

Jonathan H. Westover and Eric Russell, Utah Valley University, USA

2. Connecting Science and Traditional Ecological Knowledge through Student -
Community Engagement

Jenny Rock, University of Otago, New Zealand

3. The Best Way to Learn is to Teach: Designing Opportunities for College
Students to Teach High School Students about International Affairs

Amber Aubone, St. Mary's University, USA

4. STEM Literacy

Sally Blomstrom, Embry-Riddle Aeronautical University, USA

Barbara Hayford, Wayne State College, USA

Timekeeper: *Colleen Marie Bye*

Moderator: *Jonathan H. Westover*

Session: Panel G5

Room: SC 213B

Title & Presenters:

1. A Higher Calling: Mentorship as 21st Century Pedagogy
Joshua Howton-McIntire, Freyca Calderon Berumen, Julie Vu, and Karla O'Donald, Texas Christian University, USA
2. Students as Change Agents: Engaging With the University Community
Elisabeth Dunne and Derfel Owen, University of Exeter, United Kingdom
3. I Need A PAL: How Peer Academic Leaders at the University Of North Carolina Greensboro Assist With the Development and Transition of Underprepared First-Year Students
Leslie N. Brown, University of North Carolina Greensboro, USA

Timekeeper: *Emily Holt*

Moderator: *Leslie N. Brown*

Session: Panel G6

Room: Centre Stage

Title & Presenters

1. YouthBuild: Service Learning that Builds Homes; Builds Bridges; Build Success
Patrick Sidey, Indiana Institute of Technology, USA
2. Using Service Learning to Facilitate Transfer and Application
Suzy Cox, Utah Valley University, USA
3. Service-Learning in the Industrial Engineering Classroom
April Heiselt, Mississippi State University, USA

Timekeeper: *Lorraine Stefani*

Moderator: *April Heiselt*

LUNCH: 12:00 pm – 1:15 pm in The Grande Ballroom

Closing Plenary Session C: 1:30 pm – 3:00 pm in The Grande Ballroom

1:30 pm – 1:40 pm

Welcome and Introductions of Keynote Speakers: Anton Tolman (Utah Valley University, USA) or Lorraine Stefani (HETL Association)

Keynoters Topic: Educational Mobility

1:40 pm – 1:55 pm

Keynote Speaker: Robbie Melton (Associate Vice Chancellor, Tennessee Board of Regents, USA)

1:55 pm – 2:10 pm

Keynote Speaker: Mandla Makhanya (Vice Chancellor, University of South Africa)

2:10 pm – 2:30 pm

Q & A between Keynoters and Audience
(Moderators: Lorraine Stefani and John M. Carfora)

2:30 pm – 2:45 pm

Announcements, Closing Remarks, and HETL Awards: Lorraine Stefani and John M. Carfora (HETL Association)

2:45 pm – 3:00 pm

Mingle and Socialize

Conference Concluded: 3:00 pm



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