

## CALL FOR CHAPTER PROPOSALS

Chapter Proposal Submission Deadline: **DECEMBER 18, 2016**

Final Full Chapters Due: **JUNE 16, 2017**

Target Book Release: **FEBRUARY, 2018**

### **Book Title: Refugee Education: International Perspectives from Higher Education and NGOs**

An edited volume by

**Dr. Patrick Blessinger**, St. John's University and Higher Education Teaching and Learning Association

and

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This is a proposal for volume ten (and beyond) of the book series entitled,

*Innovations in Higher Education Teaching and Learning.*

Series editor, Patrick Blessinger.

Published by Emerald Group Publishing

<http://www.emeraldinsight.com>

***Submissions should be submitted electronically to:***

**<https://www.hetl.org/emerald-refugee-education-submission-form/>**

*Keywords:* Equality, equity, privilege, identity, rights, and pluralism.

#### **Introduction**

This volume wishes to explore and highlight the strategies and programs that have been implemented by higher education institutions and NGOs to help address the problem of refugee education, as refugees struggle for equality, equity, and social justice in education. To that end, this book will touch upon and examine related and overlapping issues such as equality, equity, power, privilege, identity, rights, and pluralism. This book will address the relevant issues at the theory, policy, and practice levels and how educational institutions can be transformed through increased attention on making basic and higher education more inclusive and available to all, especially in countries ravaged by war and oppression.

Moreover, given the centrality of teaching and learning to all educational institutions, regardless of nation or culture, efforts to make educational environments available to all is also one of the top human rights issues of our time. In an era where higher educational institutions and NGOs continue to be impacted by immigration, political instability, religious oppression, genocide, the like, educational and civic leaders must address a growing set of complex political, social, and economic problems.

### **Goals**

This volume will explore the relevant issues of refugee education in higher education at the theory, policy, and practice levels. It will provide educators at all levels with a research and evidence based understanding of the educational opportunities and challenges facing refugees (both children and adults). This volume will provide comparative international perspectives by looking at how different nations are impacted by refugee problems and how higher education institutions and NGOs are addressing these problems.

This volume will explore, through a set of case studies, the relevant issues of international collaborations, partnerships, strategies, and programs being undertaken by higher education, NGOs, and other organizations to help deal with this crisis. This volume will discuss the different theoretical frameworks and models being utilized, the benefits gained, and the challenges encountered. The information in this volume will benefit educators, decision-makers, policymakers as well as leaders in international development and non-profit education organizations.

### **Possible topic areas:**

- Legal status of refugee students and access to formal education
- The human right to education
- School financing policies and scholarships
- Teacher preparation and modifying school infrastructure to accommodate migrant students
- Fear of deportation and disruption in education
- Psychotherapy and trauma management to precede formal education
- Bullying and social segregation
- Tackling insecurity and depression amongst migrant students
- Impaired inter group dynamics and life course outcomes
- Role of language in student integration
- Changes in curriculum to accommodate topics relevant to the migrant community
- Age, duration and relevance of compulsory schooling
- Cultural induction and understanding diversity
- Economic policies and strain on host communities
- Support for transition into the labour market
- Cultural inclusion, as well as the protection of religious and cultural rights

The above topic areas can also be grouped under the following categories (taxonomy):

- Policies
- Financing
- Integration
- Curriculum
- Language
- Pedagogy

### **Audience**

This volume will benefit anyone involved directly in refugee education including NGO's, educators, practitioners, students in the field of education, as well as leaders in international development and non-profit education organizations.

### **Chapter Proposal Submissions**

Researchers and practitioners are invited to **submit on or before DECEMBER 18, 2016** a one (1) page chapter proposal that explains how the proposal fits into the book's goals and scope.

### ***Tentative Important Dates***

Call for Chapter Proposals:	October 17, 2016
Proposal Submission Deadline:	December 18, 2016
Notification of Acceptance:	January 6, 2017
Final Draft Chapter Submission:	March 31, 2017
Peer Review Results Returned:	April 28, 2017
Final Chapter Submission Due to Editors:	June 16, 2017
Target Book Release:	February, 2018

***Submissions should be submitted electronically to:***

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***Please direct any inquiries you may have to***

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