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2023 HETL Aberdeen Conference



Re-Imagining Education: Collaboration and

<u>Compassion</u>

In Partnership with



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This conference aims to bring together Higher Education professionals and students from across the world and to provide a platform for discussion, debate, networking and collaboration on all aspects of teaching and learning in Higher Education. The conference will focus on **Re-Imagining Education: Collaboration and Compassion**. This will be broken down into "Inclusive", "Interdisciplinary", "International" and "Sustainable" themes for the conference programme. Submit your Abstract and join us in the wonderful city of Aberdeen, Scotland.

Submit your Abstract

Watch Conference Welcome Video



Register for HETL Webinar: Lifelong Learning in Higher Education



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Wed, Dec 7, 2022 9:30 AM - 10:30 AM EST

Traditional boundaries for higher education institutions have become increasingly fluid as they try to adapt to the rapidly changing conditions of a globalized world. Higher education has entered an era where lifelong (and life-wide) learning is not only necessary to modern life but it is also now viewed as a basic human right. Join the discussion on why knowledge and skills must be continually upgraded in order to adapt to changing economic, social, and technological conditions.

Register Now



Call for Papers: Pedagogical Innovations in Higher Education

Education around the world is experiencing tremendous change. This change, brought about by intense globalization and internationalization as well as economic and technological changes, requires that educational institutions respond to the new demands from society, students, and other stakeholders. It is within this context that this special issue will cover critical topics relevant to basic and higher education institutions around the world, such as creativity in teaching and learning, educational technology, assessment and standards, education for sustainable development, learning analytics, and educational leadership.

Submission Information & Deadline:

Submitted articles must not have been previously published, nor should they be under consideration for publication anywhere else, while under review for this journal. Researchers and practitioners are invited to submit by **05th February 2023**.

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