



Higher Education Teaching & Learning

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HETL Frontiers: Call for Proposals Volume 2 No 2

Topic: Innovative strategies in education – transforming developing countries

Deadline for proposal submissions: **Monday, 17 June 2024**



Innovative strategies for transforming *developing countries* in the context of education refer to creative and forward-thinking approaches aimed at addressing the unique challenges faced by developing countries. Innovative strategies encompass a wide range of initiatives, including,

- leveraging technology to expand access to education at all levels,
- implementing alternative learning models tailored to local needs,
- fostering community engagement and social responsibility,
- developing sustainable development solutions for educational infrastructure and resources,
- promoting inclusive and equitable education,
- empowering marginalized communities, and
- cultivating a culture of lifelong learning.

Ultimately, these strategies aim to drive positive and sustainable change in education to uplift developing countries and propel them towards a brighter future.

Scope and aim of the magazine: The aim of the *HETL Frontiers* magazine is to present diverse perspectives and ideas on the emerging trends in higher education development, innovation, sustainability, and educational futures, across the core functions of higher education: teaching, research, and service. *HETL Frontiers* includes easy-to-read, **high-quality academic essays** from educational leaders and scholars from around the world, allowing educational leaders, faculty, and others to stay up-to-date on the most relevant issues impacting higher education.

Description of this issue: HETL is committed to supporting and sharing teaching and learning practices related to new technologies. Higher education institutions play an important role in creating the world of the future. This issue of *HETL Frontiers* will publish academic essays (opinion pieces, mini case studies, summaries of current research) related to global educational development in developing countries.

Submissions: We invite you to submit a **one-paragraph proposal** discussing, 1) what *your particular institution* is doing with regard to innovative strategies in educational development in developing countries (mini case study), OR 2) what higher education institutions can do to help implement innovative strategies in educational development in developing countries, OR 3) a concise summary of the latest research in educational development in developing countries.

This edition of *HETL Frontiers* is targeted for publication in **November 2024**.

Submit your proposal (use **HETL Frontiers Volume 2 Number 2 Submission** in the email subject field) to both Dr. Martina Jordaan at martina.jordaan@up.ac.za, cc'ing Dr. Patrick Blessinger at patrickblessinger@gmail.com

Deadline for proposal submissions: **Monday, 17 June 2024**

Deadline for complete articles: **Monday 16 September 2024**

Publication: **End of November 2024**

Requirements for final submissions

- Word length: Approximately 1,000 words in English. See the exemplar article.
- Article must be submitted in MS Word (PDF files not accepted) using 12-point Times New Roman.
- Articles should be written in essay style consisting of a total of nine or ten paragraphs (about 100 words per paragraph): 1) an introduction section with one or two paragraphs, 2) two or three body sections with each body section consisting of two or three paragraphs, and 3) a concluding section with one or two paragraphs. Articles must create a coherent argument from beginning to end, where each paragraph and section is logically connected to and supported by the adjacent paragraphs to create a coherent argument.
- The top of the article should contain the author(s) full name and affiliation.
- Body text should be left-justified with single line spacing with one line space between paragraphs.
- The text should include section headers to clearly describe what each section is about.
- Footnotes and endnotes are not allowed.
- In-text citations and corresponding references should be kept to a minimum.
- Images, figures, and tables are discouraged.
- All content (text, images, figures, tables) must be your original work. No copyrighted or proprietary materials should be used. No AI generated text or images should be used.
- Any referenced data, statistics, and other content must be publicly sourced (no institutional proprietary data or personal confidential data can be used).
- Authors must confirm that all content is their original work and does not contain any copyright, intellectual property, or confidentiality infringements.