Changing Graduate Student Teaching One Fro-Yo and Bánh Mì at a Time

Howard Chiu, MD-PhD Candidate
Emory University School of Medicine and Department of Anthropology

Brian Croxall, PhD, Digital Humanities Strategist and Lecturer of English
Emory University Robert W. Woodruff Library and Department of English

The most innovative teaching on campus is likely to come from those who experiment most—graduate students!

Goals

1. Capture and disseminate graduate student innovation in teaching
2. Develop graduate students in their pedagogical development

Departing from the traditional, faculty-driven model of TA training, this event leverages peer-to-peer learning in a fast, ongoing, and practical discussion of teaching.

Teach.

Four 4-minute flashtalks by graduate students!

Sample Flashtalk

We designed a novel monthly event featuring four-minute graduate student lightning talks and a frozen yogurt and bánh mì eating session with the faculty.

An original indirect facilitation strategy empowers and engages student discussion.

Rather than a typical Q&A session, talks are followed by a tasting. The forums for food and collea...