

The Teaching Online Pedagogical Repository: An Open Compendium of Innovative Teaching Strategies

January 14, 2013

Baiyun Chen baiyun.chen@ucf.edu

Kelvin Thompson kelvin@ucf.edu

Linda Futch linda.futch@ucf.edu

Center for Distributed Learning, University of Central Florida

Presentation Outline:

I. University of Central Florida (UCF)

- Introduction to UCF
- Online learning at UCF

II. What is Teaching Online Pedagogical Repository (TOPR)?

- Curation of pedagogical practices for online teaching
- Editorial board

III. How does TOPR work?

- Examples of TOPR entries
- How to find strategies in TOPR?
- Conceptual framework
- Theoretical underpinning

IV. Your Involvement

- Development process
- New scholarship issues
- Current Status
- How to contribute to TOPR?

V. Discussions

- What value (if any) in retaining students do you see in TOPR as a whole for your institution?
- What kinds of practices do you see that can help with student retention?
- Can you envision yourself or colleagues contributing to TOPR?
- How might you adapt ideas from TOPR for your own teaching?
- Do you see yourself contributing ideas?

Links:

- ✓ TOPR: <http://topr.online.ucf.edu>
- ✓ A version of the presentation slides: http://bit.ly/blend12_topr
- ✓ TOPR flyer: http://topr.online.ucf.edu/index.php/File:TOPR_flyer.pdf.pdf

Citation:

Chen, B., Thompson, K. & Futch, L. (2013). The teaching online pedagogical repository: An open compendium of innovative teaching strategies. Presentation at *the Higher Education Teaching and Learning Association's inaugural conference*, Orlando, Florida, Jan. 14-15, 2013.