Introduction

Which of these sounds more interesting to you as an instructor?

Which do you think your students would find more engaging?
Who Are We?

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- Faculty Instructional Technologist & Adjunct Faculty – Empire State College
- Senior Lecturer – Niagara University

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- Faculty Instructional Technologist – Empire State College
- Online Instructor – University of Phoenix
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- Fosters critical thinking skills
- Makes learners move past the basic concept memorization and fully engage with the material in a multi-modal approach
- Student generated knowledge requires a higher order of understanding and leads to higher levels of learning and longer lasting retention of information
Advantages

- **TIME**
  - Students who are technology proficient may find an online project easier to create
  - Need to take into account technology needs of entire class

- Engage students
  - Studies suggest that multimedia and web enhanced activities are more engaging to today's learners
Creativity

- Students are able to think in different ways
- Multiple Intelligences
  - Students who are more visual learners have more options to express themselves
- Technology extends/adds layers to assignments
- Goes beyond the 2 dimensional research paper
  - Wikis/Blogs: Can include videos, links to other sites
  - Timeline tools: Again, can link to videos
21st Century Literacy

- Students in college today should develop skills necessary to learn new technology skills and master new applications.
- Students who work on technology-oriented assignment can now include presentation in their resume portfolio.
- "Literacy today depends on understanding the multiple media that make up our high-tech reality and developing the skills to use them effectively" – Educause Quarterly.
Titus Andronicus project for Theatre History Course
http://youtu.be/4LEKb3wDyP8
Theater 442 Dramaturgical Wiki
This wiki was created by the students from Theatre 442 - History of Theatre 1875 to Present

http://ourtheatrehistory.wetpaint.com/
Dr. Fabian goes over the skull and some of the major bones that make up the skull.

This picture shows different types of bone fractures that used during the identification of a skeleton or possibly a human remains.

I found this diagram at https://wikis.philanthropy.org/.

It shows a good diagram of the human vertebrae from multiple vantage points. I chose this diagram because the parts are clearly labeled and in the most part easy to read and understand.
Example: Animation

http://www.xtranormal.com/watch/12490894/animation-sample-video
Turn them in? (Video or Audio)

- **CD/DVD** or FlashDrives—
  - **Potential Problems:** The format may not be compatible with your computer. Not all students know how to burn a CD.

- **File Sharing Sites** –
  - **Potential Problems:** The info is out there for all to see, and Students must be careful about file size

- **File Sharing Sites (free):**
  - Youtube.com
    - Limited to 10 min. or 300 mb
  - Vimeo.com
    - Limited to 500mb
  - Voicethread.com
    - Only 3 threads at one time
Assessment: Learning Outcomes & Goals

- Clearly defined learning objectives/goals will allow both students and instructor to consider the “end game” of this assignment and how it fits into the whole picture of the course.

- Use of wikis for writing or project assembly allows for:
  - Formative assessment
  - Peer Review
  - Collaboration
Assessment: Rubrics

Rubrics can provide students with greater detail of the objectives and assessment criteria in a project that may not be as familiar with as a research paper.

Final “Wiki” Assignment:

1. Inform me by October 10 that you will be creating a wiki page. I will then send you an e-mail to join the wiki. (link: http://ourtheatrehistory.wetpaint.com/)
2. Wikis can contain appropriate video, music, pictures, graphics and links to enhance the assignment. Be creative!
3. Assignment should cover the following areas: Overview of Play, The Playwright, The Play, and The Reviews.
   a. Overview: Several paragraphs giving general overview of the information about the show. Include at least one interesting item you discovered in your research.
   b. The Playwright: Equivalent to approximately 2 pages of double spaced typed text with research about the playwright. Include 6 references (can include links to research sites, no more than 2 photos, audio/video links)
   c. The Play: Equivalent to approximately 2 pages of double spaced typed text with research about the play itself. Answers why the playwright wrote this particular play, what was his/her motivation. Include 6 references (can include links to research sites, no more than 2 photos, audio/video links)
   d. The Production: Equivalent to approximately 2 pages of double spaced typed text with research about the reviews for this play. Include 6 references (can include links to research sites, no more than 2 photos, audio/video links)
# Wiki Rubric

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>Covers topic in-depth with details and examples. Subject knowledge is excellent.</td>
<td>Includes essential knowledge about the topic. Subject knowledge appears to be good.</td>
<td>Includes essential information about the topic but there are 1-2 factual errors.</td>
<td>Content is minimal, OR there are several factual errors.</td>
</tr>
<tr>
<td><strong>Organization</strong></td>
<td>Content is well organized, using headings (those given in the research guide) or bulleted lists to group related material.</td>
<td>Content uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.</td>
<td>Content is logically organized for the most part.</td>
<td>There was no clear or logical organizational structure, just lots of facts.</td>
</tr>
<tr>
<td><strong>Attractiveness</strong></td>
<td>Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.</td>
<td>Makes good use of font, color, graphics, effects, etc. to enhance the presentation.</td>
<td>Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.</td>
<td>Makes use of font, color, graphics, effects, etc. but these often distract from the presentation content.</td>
</tr>
<tr>
<td><strong>Contribution to the Group</strong></td>
<td>Contributes greatly to the development of the class wiki.</td>
<td>Contributes adequately to the development of the class wiki.</td>
<td>Contributes moderately to the development of the class wiki.</td>
<td>Contributes minimally to the development of the class wiki.</td>
</tr>
<tr>
<td><strong>Accuracy</strong></td>
<td>No misspellings or grammatical errors. No HTML errors in wiki (e.g., broken links, missing images).</td>
<td>Three or fewer misspellings and/or mechanical errors. No more than two HTML errors in the student’s contribution to the wiki.</td>
<td>Four misspellings and/or grammatical errors. No more than four HTML errors in the student’s contribution to the wiki.</td>
<td>More than four errors in spelling or grammar. Five or more HTML errors in the student’s contribution to the wiki.</td>
</tr>
</tbody>
</table>
Assessment: Sizing up the Assignment

- Translating Pages to other units of measurement
  - This depends on the requirements of the assignment
- Defining the scope and size of the project
- Determining due dates for each step
- Be sure your project does not outgrow your submission plan!!!
Tip for Adoption:

- Allow for at least one day to thoroughly review the technology
- Show examples from other students
- Offer a chance to try it out
- Have a tutorial/instruction materials available
- Offer to work one-on-one
- See if the college offers training sessions on these tools
Opt out:

- Offer research paper as back up (for those who may be completely uncomfortable with technology)

- Creating a backdoor can help student feel more comfortable knowing that other options exist.

- Even students who are wary of the technology often try it out knowing they have a fail-safe just in case.
References:


Site with Links

🔗 https://sites.google.com/site/technofinalprojects/
Questions?
Time to hear your thought!

What kinds of projects can you come up with for your classes?