Learning Spaces and the Student Experience

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Constructivist Approaches

- Roots in Socratic dialogue
- Developed by Piaget/Dewey
- Move from sage on the stage to the guide on the side
- Active and social process
Co-construction of knowledge
Innovative Learning Spaces in the UK

- University of Wales Newport Graduate School
- University of Glamorgan Collaboratory
- University of Warwick Reinvention Centre
Do Learning Spaces Reflect Change in Pedagogic Practice?

- Dominance of lecture theatres
- Spaces often challenge innovative teaching practices
- Impede implementation of student centred approach?
Change in Learning Landscape

- Students want a collaborative experience
- Employees want graduates who can collaborate
- Educators want flexibility
- New possibilities posed by technology
Excessive Focus on:

- Wow factor
- Celebrated architecture
- Statement buildings
Impact of Appropriate Design

- Motivate
- Support collaborative activities
- Influence behaviour
Daylighting

- Productivity
- Concentration
- Energy
- Positive attitude
- Well being
Enrich the learning environment

Haptic environment

Morale

Creativity

Performance
Conclusion

Alignment

- Policies
- Pedagogic practice
- Design professionals
- Estates