

Learning Spaces and the Student Experience

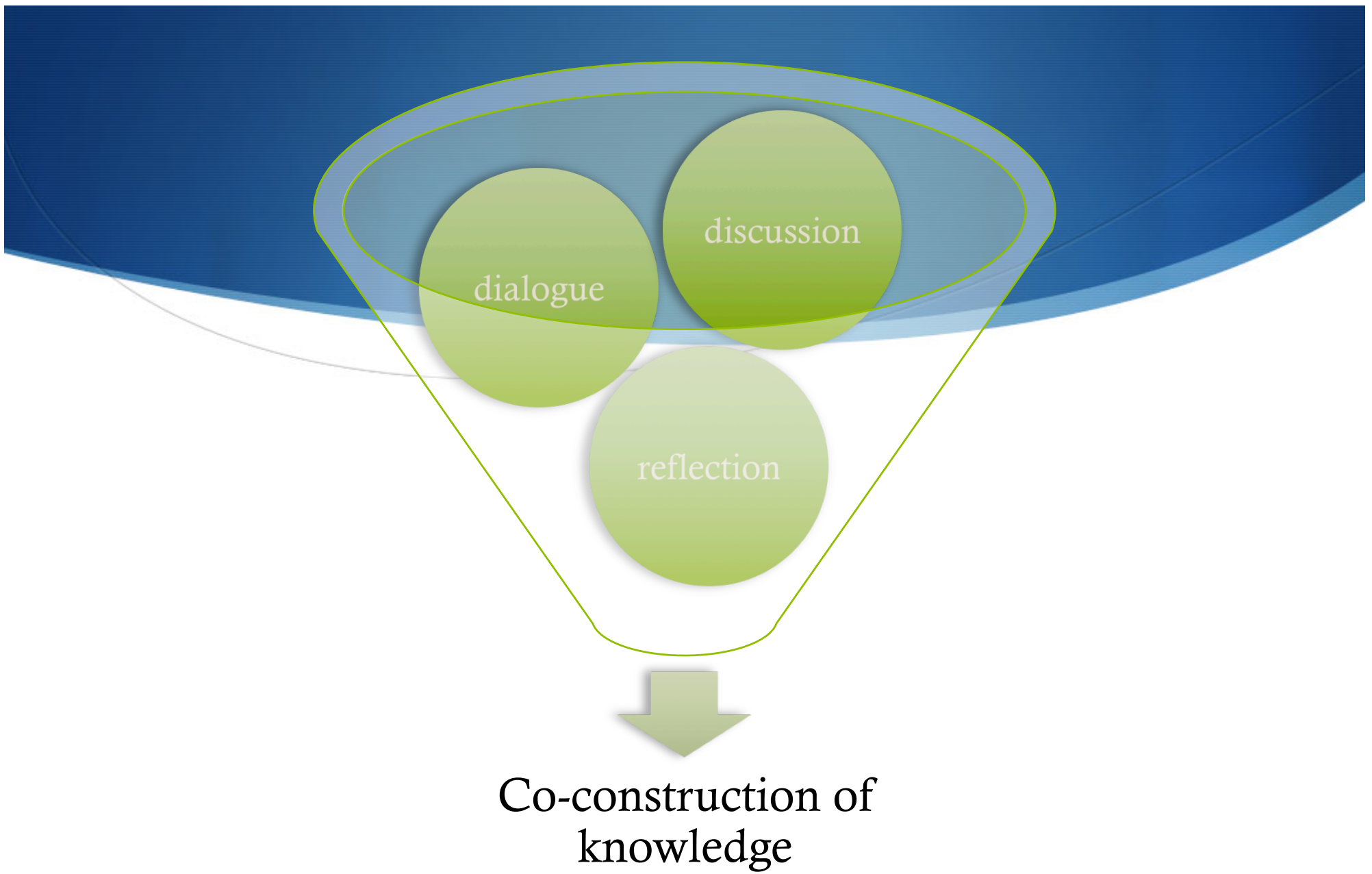
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Dr Bela Arora
Bela.arora@newport.ac.uk



Constructivist Approaches

- ◆ Roots in Socratic dialogue
- ◆ Developed by Piaget/Dewey
- ◆ Move from sage on the stage to the guide on the side
- ◆ Active and social process



Innovative Learning Spaces in the UK

- ◆ University of Wales Newport Graduate School
- ◆ University of Glamorgan Collaboratory
- ◆ University of Warwick Reinvention Centre

Do Learning Spaces Reflect Change in Pedagogic Practice?

- ◆ Dominance of lecture theatres
- ◆ Spaces often challenge innovative teaching practices
- ◆ Impede implementation of student centred approach?

Change in Learning Landscape

- ◆ Students want a collaborative experience
- ◆ Employees want graduates who can collaborate
- ◆ Educators want flexibility
- ◆ New possibilities posed by technology

Excessive Focus on:

- ◆ Wow factor
- ◆ Celebrated architecture
- ◆ Statement buildings

Impact of Appropriate Design

- ◆ Motivate
- ◆ Support collaborative activities
- ◆ Influence behaviour

Daylighting

- ◆ Productivity
- ◆ Concentration
- ◆ Energy
- ◆ Positive attitude
- ◆ Well being

Colour

- ◆ Enrich the learning environment
- ◆ Haptic environment
- ◆ Morale
- ◆ Creativity
- ◆ Performance

Conclusion

