PEDAGOGIC STRATEGY OF PROTECT BIRD IN HIGHER EDUCATION

(Paper 1)
Author Details:

DR. BALASAHEB MARUTI LADGAONKAR
PROFESSOR AND HEAD, DEPARTMENT OF ENGLISH
Y. C. WARANA MAHAVIDYALAYA, WARANANAGAR.
AFFILIATION-- SHIVAJI UNIVERSITY, KOLHAPUR.
MAHARASHTRA STATE
INDIA
Email: bmladgaonkar@gmail.com

Author’s Professional Biography:

- Honors: Russian Diploma, State Level Testimonial, State Level Literary Crown
- Cultural Ambassador to Russia in Biennale Festival
- International & National Projects & Publications
- Participation in International, National Conferences, Seminars, Workshops
- Carried Innovative Ideas in Teaching-Learning
- University Research Guide for Ph D / M Phil
- Ex Member of Board of Studies & Exam. Committee University
- Worked & working on various committees of Univ. & College
Acknowledgements

The paper has been completed by me with the help of primary, secondary sources, fieldwork and the fruitful discussion with Institutions, environment scholars, faculties and students. This formal and modest acknowledgement is an inadequate expression of my gratitude to them.

I greatly indebted and thankful to Shri Vinayraoji Kore (MLA) Chairman & Shri G D Patil Secretary of Warana Vibhag Shikshan Mandal, and Principal Y C Warana Mahavidyalaya, Warananagar. Hon. Vice-Chancellor and Registrar of Shivaji University, Kolhapur for making me available the required facilities.

I wish to express my deep sense of gratitude to Dr P A Attar, Professor & Head of English Department, Shivaji University. I am also profoundly indebted to Dhanshri, Abhijit and Hemant Ladgaonkar, Shri N H Patil, President Of Surajya Foundation & Dr S S Joshi (TKIET), for their valuabe suggestion and encouragement me to pursue academic interests and go ahead with the paper.

I am thankful particularly to Dr Diliprao Bhosale & Mrs Sharmila Kulkarni for evincing their keen interest in my paper.

Among the institutions which helped me HETL, Orlando; University Grant Commission & University News, New Delhi; Shivaji University, Department of English, Y C Warana Mahavidyalaya, & book publishers. I have not been able to include an account of students & faculties experiences there in this paper, but the scattered references that occur in it will, I hope, show that my contact there.

If by some mischance I have failed to acknowledge where I should have done so, I hope those concerned will accept my apologies.

Warananagar  

Balasaheb Ladgaonkar
Structured Abstract

Pedagogic Strategy in Higher Education of Protect Bird

The present paper attempts to study Pedagogic Strategy in Higher Education of Protect Bird. Only *theoretical* strategy mauls students from creative prospect and stagnate the excellence of come-up learners in higher education. The paper’s focal point is teaching ‘Protect Bird’ theoretically within four walls of class is an issue in higher education so far as concerned at Humanities Faculty level from the academic *Environmental Study* point of view. It further clarifies the aims and objectives of Higher Educational Institutions. Within this point of reference, the attempt of investigator is to focus learners’ interrogations on the *Occurred Event - Protect Bird* (out of class) that enhances to rethink ideas incorporated on birds in syllabus from practical and academic point of view.

It, further, analyzes the maneuvered *Protect Bird* experience. The paper discusses also, what are the responsible circumstances (cultural and administrative)? In addendum, it tries to consider arrears in it that entangles not only the objectives of education but also intellectual and emotional excellence of flowering students.

The proposed paper is based on the primary and secondary sources. The investigator intends to spotlight the theme by analytical and interpretative methodology.

The paper concludes by suggesting strategy that accredits Higher Education Teaching-Learning retrospectively to fulfill the objective of worldwide environmental study.
Keywords

- Protect Environment-Bird
- Make aware about it to students
- Theoretical Teaching is not enough to create that sense
- Only theory stagnates students’ intellectual progress
- Convey them importance of birds in environment
- Curriculum bindings
- Causes of birds extinction
- Be practical than theoretical to protect birds
- Save Bird Activity
- Presentation of that activity as model to students
- Protect bird activity fulfills objectives if curriculum
- Message to world

Article Classification:

Case Study
Research Funding

I hereby declare that the article **PEDAGOGIC STRATEGY IN HIGHER EDUCATION OF PROTECT BIRD** has completed and written by me and has not taken any research funds from any other funding sources. The expenditure done for it is borne by myself.

Warananagar

Balasaheb ladgaonkar
There are various strategies in Teaching-Learning process. So far as concerned the changing time and its requirement, the existing methods of teaching are to be changed. Only theoretical strategy mauls students from creative prospect and stagnate the excellence of come-up learners in higher education. The paper’s focal point is teaching ‘Protect Bird’ theoretically within four walls of class is an issue in higher education so far as concerned at Humanities Faculty level from the academic Environmental Study point of view. And to overcome such issue novelty of technique is to be with objective. However, the causes of it may be complex. Within this transmogrification the individual or institution consists in it. Every adaptation involves certain dimension of chances. It begins as focal point individual/small group. Once the scientific mind aware it, it develops formally. The conditions for novelty demands certain flexibility and readiness. It develops as a rule easily. As it has been already pointed out that novelty is a spontaneous deviation of the same energy and ceaselessly discharges from the cardinal outpouring of custom and convention. The mores in due course time are being changed and removed what it received. In brief, innovation reacts against the innovation which picture itself represented. Within this point of reference, the research attempts to invite the attention on Pedagogic Strategy in Higher Education of Protect Bird.

About rationality which plays important role in innovation, William James, a scholar, has rightly said that Rationality is a sentiment where the feeling of familiarity is amalgamates with that of the congruity with our fundamental hopes and desires. Sometimes knowledge becomes indistinguishable with this congruity. Innovation establishes recognition that assimilates to the old order or the old order assimilates to them by means of some formula.

As it has been pointed out by DR Samant in his EDITORIAL to the book prescribed:

*Environment is a heritage and common property of everybody and therefore the responsibility of all. Environmental concern has become centre of all human activities the world over today. The developed countries with their consumptive attitudes have already over striped the global resources and are now worried about sustaining their development in future.*

In regard of Environmental Study, an Indian Scholars, Peshwe and others have stated:
Environmental Studies involving chemistry, Physics, life science, agriculture, medical science, public health, sanitary engineering, etc. the basic concept for the environment is essential not only for all chemists but also for all non-chemists engaged in environmental science and management.

However, researcher’s view is to extend it much towards the biodiversity especially at bird and not all kinds of bird species but the bird named **Patridge**.

We know that habitats and ecosystems is a pertinent resource which offers human needs today – only flesh or medicine purpose. In addendum they provide human solace, arising love, sympathy, pleasure, motivate, inspire to do creative, etc. Therefore, Environmental consciousness, through mass education, is effective way of giving the massage of its protection and acting in that regard. Youth is the apt target group for this purpose. For instance, college learners with their pedagogical circumstances and hypersensitivity at biodiversity and its issues are appropriate to dispense the missive of environmental cognizance. Environmental Studies is an interdisciplinary subject with holistic approach. Consequently, the role of individuals in preservation of natural resources requires much. It is mostly essential for the students of arts and social science who are apart practically to understand the basic ecological concepts. The students are to reveal to the ground realities, needs, and problems impact on their immediate environment. The field work for students is to get knowledge of local environmental issues. The need based field project is the remedy finding to local environmental issues – for instance scarcity of Partridge bird. Such involvement and display is very important motivation to students to embrace the eco-friendly lifestyle. Keeping this view by Higher Education Policy in curriculum **Environmental Studies** is made compulsory subject for under graduate i.e. Students of Part II all disciplines in Indian Universities. The concerned teachers are expected to encourage the students to undertake meaningful Project under the field work in the region around colleges and surrounding villages. The sense of involvement there excites and motivates them for dedication to the environment. However, it doesn’t generally happen so. Only within four walls teaching i.e. theory/ discussion sees. As stated earlier it hampers the creativity and becomes interruption in between the relationship of learners and the Nature.

Institution is liberal to plan its activities, by its students taking into account essential projects, as the requirement of the region and the locale of college or in its catchment area. It
gives an opportunity to college to interact with society. The fact categorically brings about and examines the marked issues such as bird extinction affiliated to the environment and elongate enlargement for the affected. Therefore, projects essential to be designed by the faculty with circumspection and anticipation. The projects are to engender fact through faculty and students observations, monitoring parameters, surveys etc. Projects should relevant to the environmental issues and conundrums desirably local or regional. Projects leading to resource conservation should be recommended. Partridge species, day by day, is on the verge of extinction. Accidentally Partridge event occurred (as earlier stated that sometimes knowledge becomes indistinguishable with congruity) which needs to narrate here as a part of this paper. That event is treated here as Activity entitled Protect Bird. The event is: Two Poachers (belong to Phaspeardi (Nomad)) with 3 birds called partridge came to house a day before KINKRAT (a cultural activity) to celebrate by cooking meat of goat/bird and enjoy it, especially in the Western Ghat (Region) of Maharashtra State in India. They insisted to purchase birds for Rs 200 (about 6 USD) to celebrate KINKRAT. Birds were beautiful and so we refused to purchase them for eating. The poachers were about to leave. An idea clicked, if we do not purchase birds, they shall be purchased for ‘kinkrat’ by others. So I purchased them. On the very next day I carried those birds to college. The faculty and students of English Department made to assemble in the class. Shown the birds and explained, how did get them? What is purpose of carrying them in college?. They loved, kissed took photos. They appreciated that activity. Later discussed the significance of Environmental Studies prescribed in curricula for Part II at under graduate level in India. Many interrogations raised by the students. They interacted in various angles on this activity. We freed those birds on the same day in sky near the bank of River called Warana. In the next session narrated the moment of relieving them and their condition-fear, restlessness, etc as well of my emotions and thoughts on such environmental activity to students. Then students motivated to write down on paper their perspective on shared activity from environmental point of view. About 40 students expressed views on paper in English and regional language called Marathi (one of the major languages in Maharashtra State) in India. Students few expressive presentations have been taken into consideration to focus on present pedagogic strategy in teaching-learning.
Activity by English Department - 17.01.2011

"Save Bird"

Environmental Awareness Campaign "Save Bird"

Meeting on 17.01.2011 during 6 am to 6 pm in the college. Hon'ble Chief Guest and faculty members were present along with the faculty of Department. Enviro-club members were handed over to the guest the campaign of "Save Bird" was organized by the Hon'ble Chief Guest. A campaign was started challenging the students to plant a sapling in their vicinity and to save the birds. Students were requested to submit the list of birds found in their vicinity. Student list was submitted by the students of the Department.

Name of the students 111111
1. Shyam Sahu 134
2. Arvind Raj 125
3. Priti Mohan 123
4. Sunita Sunita 121
5. Anil Ramnath 120
6. Sunita Deepak 118
7. Bhagya Bhagya 116
8. Shyam Shivaji 114
9. Priyanka Priyanka 112
10. Kamal Kamal 110
11. Asha Asha 108
12. Shabina Shabina 106
13. Vinita Vinita 104
14. Pooja Pooja 102
15. Hardik Hardik 100
16. Jashvi Jashvi 98
17. Jyoti Jyoti 96
18. Shilpa Shilpa 94
19. Sunita Sunita 92
20. Shyam Shyam 90
21. Priyanka Priyanka 88
22. Shyam Shyam 86
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41. Priyanka Priyanka 48
42. Shyam Shyam 46
43. Priyanka Priyanka 44
44. Shyam Shyam 42
45. Priyanka Priyanka 40
46. Shyam Shyam 38
47. Priyanka Priyanka 36
48. Shyam Shyam 34
49. Priyanka Priyanka 32
50. Shyam Shyam 30
51. Priyanka Priyanka 28
52. Shyam Shyam 26
53. Priyanka Priyanka 24
54. Shyam Shyam 22
55. Priyanka Priyanka 20
56. Shyam Shyam 18
57. Priyanka Priyanka 16
58. Shyam Shyam 14
59. Priyanka Priyanka 12
60. Shyam Shyam 10
61. Priyanka Priyanka 8
62. Shyam Shyam 6
63. Priyanka Priyanka 4
64. Shyam Shyam 2
65. Priyanka Priyanka
11
I like this type of activity and I also appreciate this activity. Everyone says "Save the environment." But actually, everyone speaks but it is not important. Art is important. Yesterday I was seeing the new birds name as Chittur and I was shocked because of happiness. I like this birds.

Sir, I am personally thankful to you. because, how to live life with such a devotion to environment in your act you proved no doubt. Sir, you are not only our teacher but also you ARE idol of our college. There is no selfishness in your mind. Real happiness's definition is not different. Ladguonkars sir is the source of my happiness in my point of view. and not only me thankful but also these birds are also thankful to you. – because, you give the birds freedom back and you save their life. and absolutely save the environment. I am very happy because I am part of English department's such activity. and I am also proud because, you are my teacher. 
Sir, I am very lucky because,
You are in my life. Your face and your mind also is always happy. When I see your face, I forget my tears and pains also. And yesterday I have the memorable moment in my life. This moment is unforgettable. You teach me everything new. And yesterday you proved it. In this type of activity, one of the excellent messages you give all of students. So in any work devotion is necessary, not only birds but human being, save the birds, and save the environment. I am very glad and satisfied to this type of activity.

Thank you Sir.

Trupti Mohan Kanade - 2805
TM Kanade

9637811176
02528-226697
Sue bred activity

B.A. III English  Ladgankasi

Manisha Mohan Mane

Roll No. - 2816

Date - 18-1-2011

Yesterday we have see the name of bred chittus. Our teacher Ladgaukars sir kept that bred for see & student. and my friends and me saw the bred, some of girls know that bred but few girls don't know that bred. It is extra knowledge to give student one thing is important that bred kept us had kept for few chikan but that time Ladgaukars sir feels this not fair it's cruel bad thing. if we cut that bred when birds life is over and that time sir's decided that birds at should alive.

I would like to say this inspiration is important for student. something we have gave from our teacher. This is good opportunity to student try to do some better and I inspired for behaviour at Sir.
and I proud of you my sir
he teaches new something and
inspired things. This is
exted activity in my classroom
presented
in this activity to give message
save bird - save environment

Manisha Mohan Mane
Roll No - 2816

Mobile No - 9975 816260
Save Bird Activity

There is so much importance of natural surroundings such as trees, animals, birds, etc. in human life. It is our responsibility to save the birds and animals from the Butcher. Our respectable sir Mr. Hadgaonkar is the current ideal example in this modern age. I am very proud of our sir and I am so lucky because I am studying under his valuable guidance.

That day Hadgaonkar sir saved three birds named “Chittur”. He gave that birds their free life. And he gave a message of social responsibility and ideality.

Today Environmental awareness is most important need of human being. Every human should save the nature and environment. Our Hadgaonkar sir is fine example of kind and helpful person.

So, I want to become an ideal person like Mr. Hadgaonkar sir in my future. I will take efforts to fulfill my dream in future.

There are lots of people who always talks about nature and environment but our Hadgaonkar sir is not one of them. There are many people who...
Aware about our nature, our hadegan kar sir is one of them.

In our society, lots of people kill the birds and animals for their food, happiness. This acts shows their lack of humanity. But our hadegan kar sir is the Man of Humanity.

Thus, our respectable hadegan kar sir shows us how to save the birds, animals and nature also. So, we respect and proud of Mr. hadegan kar sir too much.
Save The Birds

Date - 17-1-2011

Yesterday was 'Kanhaat'. This day to eat 'Mutton' and etc. That time some men were come to sir's house to give him two birds to eat as a mutton. And these two birds got take by sir.

After some time he gave them some water and whatever what they want, that was such a nice work.

Today these two birds brought by Lodganko sir in the college, and shows us these birds. They were little, such innocent then why people kills them and gets bad blesses from birds. Some hunter hunt of kills wild birds or animal it's very wrong.

But this is such a nice activity to save birds, and we were started this activity no... no no we actually this is start Dr. Lodganko sir.

Today's day very special for me because today I am get lot of knowledge about the birds and how to save them.

Actually I don't know name of the birds, what was say he yes
yes 'chittu'.

When sir was brought these birds in a class, we were shook after we see them because I wasn’t saw them in my life. They was different another birds.

After show them sir gave some lecture on birds and after that we got some knowledge about them their, and it’s all credit goes to Dr. Ladgankar sir. Because this wasn’t possible without him.

He told us he will leave them in sky to fly with fully freedom. I am thanking to sir and also English Department and mom too. That was most important thing in our life to care the birds.

So who will meet me I will definitely tell them To Save The Birds and help to care the nature, and affection I will try.

Once again thanking to Dr. Ladgankar sir from English Department.

your faithfully
Rupali Nalawade
"The Save Bird Activity"

"Save Bird Activity" is the name of this programme, which happened in 17th January 2010. This is the fantastic idea of Dr. Ladgaonkar sir & Dr. Ladgaonkar ma'am. His sir carried three birds in the college, and they presented this birds in the front of students of S.Y. and T.Y. B.A. of English department.

"This activity gives the message to students that save the birds and our nature is very important to all living things. Birds have their own life and give their life, this is the main thing of this activity. Dr. Ladgaonkar sir, ma'am Mrs. Kulkarni ma'am and Mrs. Ahuja ma'am are presented in this activity. And these teachers give message to students that "Don't kill the bird", "Protect our environment", "Save birds", "Don't cut trees". All these message are very
very useful to student. Dr. Ladgao-nkar sir give the life of these birds and the name of these birds is 'Chittur'. This birds are very nice. Students also gave feed-back by speech. On this occasion Dr. Ladgao-nkar sir is very good teacher as well as love nature-lover and also good human-being.

English department do this "The save Bird" activity. This activity is very much beautiful message to student that 'save Bird'. And Dr. Ladgao-nkar sir's ham this activity of Ladgao-nkar sir's is very very touching. I proud of Ladgao-nkar sir.
Save Bird Activity.

On Monday, 17th Jan. 2011 at 8:20 a.m. this activity was happened. I think this ‘Save Bird Activity’ is very essential to students. Dr. Ladgaonkar sir carried three birds from his home and presented these birds in the classroom. The name of the birds are ‘Chittur’. Dr. Ladgaonkar sir gave their life and save these birds. I like sir’s behaviour. I think sir is nature-lover, because of this they save this birds.

‘Save Bird Activity’ is very important for nature. Our environment is very necessary to all living things. Because of this activity everyone know understood that how important our nature to living things. Dr. Ladgaonkar sir not only good human being but also nature lover. Because of this activity only one message spread in the classroom that ‘Save Bird, save Environment’.

Sir said that, ‘Birds have their own right to live; because you don’t kill the birds.”
save Bird Activity. To - ladgaonkar sir

On Monday 17 Jan. 2011, Mr. ladgaonkar sir presented three bird in the classroom. The name of the bird is 'Chittur'. I think this activity is very nice as well as fantastic. ladgaonkar sir shows this bird to students because so many birds are be rare in the nature. Environment is very important to all living things. But human neglected like things. But I think Ladgaonkar sir is very very good person as well as nature lover. He saved this three birds and he gave them their life.

'Save Bird Activity' is a very fantastic and beautiful idea. I am proud of Mr. Ladgaonkar sir. In my future I also do like this activity. There is no right to human to kill the birds. Sir do not kill the birds but save the birds and gave them their life, this is very ideal thing.

Ph. no - 9860249505.
Monday, that is 19th Jan, 2011, was the special day for us. That day was very special and became very special due to additional activities of that day. We were very lucky because we saw one of the birds, because of only one, our respected Mr. Ladgaonkar sir gave us live example of humanity. On 30th Jan, 2011, we were celebrating new year festival. We had to celebrate that day. We were going to cook it and eat it. Some one came to our house and he gave him three birds (chikits) to cook it. But our Sir told it to save them.

There is very famous thought "Life is agreement with nature" means we have to make agreement with nature to live. We always depend on nature to live easily. So also it is our duty to save it. We all are having some duties which we should complete it to save this beautiful nature.

Respected Mr. Ladgaonkar sir, played his roll very nice. We should also play our roll to keep this beautiful environment for our next generation.

Thank you very much Sir.

Suk.
मैं स्त्री, वी. एम. तालगावकर सारे,

B.A. III English Department ने प्रमुख से. डी. एम. तालगावकर से शासित मित्रने 28.7.2003 रोजी या गुरुप्रवासीप्रम मधुबन, तिरंगापुर तालुका पंजाबारी टॉवर टॉवर पर पहुँची। स्कूल दिवस शास्त्रीय में मद्य सभी शासित करने वाली डी. एम. तालगावकर मुख्य कार्यकारी सारे ही मानते है। आप ज्ञानवान बाल स्मृति भाषा बाल गाथा की जितना ही शासन में शासन बनाने की आवश्यकता है, उनसे आपसी बाल की प्रशिक्षण सहले शासन की कहाँ का ही जीवन?

प्रशिक्षण का काम लागू करेंगे एवं अपने अभ्यास के लिए स्वतंत्र शिक्षा कार्यकर्ताओं के साथ। Teaching से सम्बंधित शिक्षा कार्यकर्ताओं का प्रशिक्षण स्वतंत्र होकर भाषा अभ्यासक्रम आपको देखिए। अभ्यास का प्रशिक्षण शिक्षा कार्यकर्ता की जीवन कितने कुछ बाह्य है और आपको ही उसका काम करने की विस्तार सारे।

बाहर जाना रही आपके आविष्कार नहीं ढाम रखें और आपके जीवन के लिए आपकी तमाम विद्यालय में इतिहास नहीं है।

Thank you English Department.

> २५ ५५ २६६८९४६.
Save Bird Activity

Name - Shinde Swati Babasa
Roll No - 2825
B.A. III

प्रिय जी.

प्रिय आयोजक कर्ता,

Head of English Dept.

धीमान दिनांक 17-1-2021
श्रीमती बाच्चनी बुरावेरा कणासारावी तिसरी विभाग अधिकारी हैं। वे निर्देश बुद्धि कार्यकाल हैं। वह कार्यकाल के दौरान के अभियानों के साथ-साथ तथ्यात्मक कार्यकाल का निर्देशन करती हैं। आपने विभिन्न विषयों पर प्रशिक्षण की आयोजन की होनी वाली परंपराओं व आंदोलन में अंतर्निहित बदलाव के साथ विकास की आयोजन की है।

लेकिन अभियान के शुरुआत की वजह से दिनांक 16 ला भेंट केंद्र अत्यधिक हुई। वे राज्य भूषण विकास के लिए अधिकारी के रूप में हैं। वे पारंपरिक आंदोलनों के लिए अंतर्निहित बदलाव के साथ विकास की आयोजन की हैं। लेकिन आंदोलन के दौरान आंदोलन के लिए अनुमोदन दिया गया। त्रिकोणीय अभियान, विभिन्न विषयों पर शुरू किया गया। विभिन्न विषयों पर शुरू किया गया।
29

Sewing, Blooms,
Tree plantation
Woror of
Outdoor activities.

English Dept. Departmental
Trip to Dhrub, Akshay, Ashish
Tara.
Annul annual festivites
Every year festival. Annual festivity.

Roll No 2825

8007102373
8230-2405218
Save Bird

* English Department *

Monday
"Wish you all the best
all the success and
future life."

Teacher's Signature
Save Bird Activity

NAME: Priyanka M. Nadwade
Roll No: 2818

Dr. Luthad avatar Shri
Date 17/11/2011. Today, a group of students came with a surprise card to their respective classes. As a class activity, a total of five students were called to the front of the class. Each student was given a question related to the environment and the bird. A total of five students were called to the front of the class. A total of five students were called to the front of the class. As a class activity, a total of five students were called to the front of the class. Each student was given a question related to the environment and the bird.
आम्र्यांच्या Department मध्ये काळ्याचे घडता याचे 
कर्दा श्रेय म्हणून लाड गोल्फकर असेल तर याची 
क्षण कधीही महा पाहले हे ती की या गोर्खी 
वाहले पाहूला News कसूनी।

Roll No - 2818
Mob - 9096438157
Save Bird Activity

मा.

ली. पुम. बालाकृष्ण सर

सोमवार दिन 17/11/2011 रोजी मी सकाँको वर्तमानमे
ऑडियोकंस्ट्रक्शन वाकातकर सराझी स्पर्शका काठी तरी वेसहाँ दाखि
अक्षरदर्शण संभितक। स्पर्शका देण एकम फार धरका खाली
आकृति फार बाबादी कीला।

पितृदुर दा पक साँटी पकरी आहे आम्ही फां
हजूकल संभित होते पुणे मी सराझी अम्ही। अक्षरसंधी आ
दक्षिणांत्री स्पर्शका संभितकांना दिलाले। अम्ही अम
प्रकाशंक दल, संभितकांना संभितांनी आम्ही अम्ही अम्ही
अम्ही अम्ही अम्ही कीले देणे। पार मेहळले की हा प्रथांना संभित देणयाच काळात
आम्ही अम्ही अम्ही, आम्ही ने तीन पकरी निकलांसारोला
आम्ही आम्ही संभितका संभितांना संभितांनी देणयाच कीले देणे।
तर सराझी
संभितका कीला।

पितृदुर दा पक कोटी लोकांचा कमीया आहे। अवे आपले
पकोटी आहेत जा नाव चिह्नाचा अभाव स्पर्शकांना आहेत ता पक शासकोः
लोकांच्या द्वारे होता अविकलन होते आपला, आप
माणला; स्पर्शकांना अभावस्थेत पकोटी शिकार करावा रोखणे तिस
आपली अर्थातूना उपर्युक्त कल्याणे पाहिजे कसे माणला; आपलेक अपेक्षाकृती गौरवी
नस्ते होता चौबूळा आहेत तिस्का आम्ही ध्यानांकांवर पाहिजे।

अम्ही अम्ही अम्ही कुठली नवीन साहिती
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Jasmin Makar MON
From the observations and discussions with villagers come to know that Partridge is hardly get comparatively in the last ten years. It indicates the need to protect this bird species but other bird species also in order to balance the environment. It is to be noted here that while interacting with students they promised to protect environ and to spread that message in the society. The researcher’s attempt to focus is ‘make students more practical’ and not teach them theory only. If this be truly implemented then only the desired objectives in prescribed Environmental Studies of Higher Education shall be successful.

Biodiversity has gained tremendous importance after the “Earth Summit” at RIO in 1992. All over the world, Biodiversity is in peril because the habitats are threatened due to human development programmers and other causes such as Poaching. For personal and national profit, wildlife has become a huge target.

Conservation means a careful management. It may give abundant benefit to the present as well emerging generation. Hence it is essential to protect the birds. There are two main conservation categories -situ and e-situ. However, the researcher’s attempt is to make aware students the life of birds and their freedom in order to extend their potential to conserve such bird species and protect the Nature. The activity done and presented as ‘Model’ before the learners which reveals the attempt to protect the bird, the pertinent element of Environment At present there is increasing negative human impact on biodiversity. Consequently, it degrades in bird alarming rate. To conserve it, true efforts or strong remedies are required.

This paper would guide to achieve valuable cognizance among college students, faculties and readers, how to take care and build relationship with birds species, the future wealth of world. Besides, it may contribute them to change their attitudes (of poachers, etc.) for more positive, proactive, and to be eco-friendly.
References


3 Researcher’s Field work

4. Attendance of faculty and students.

5 Photos

6 Students’ Expressed Perspective on Researcher’s Activity “Save Bird” – English, Marathi